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“For what we preach is not ourselves, but Jesus Christ as Lord,  
with ourselves as your servants for Jesus’ sake.”  
2 Corinthians 4:5

## 2006 - 2008 Interim Calendar

All regulations, requirements, and general information in this Calendar are  
subject to revision at any time.

CONCORDIA LUTHERAN SEMINARY  
7040 ADA BOULEVARD  
EDMONTON AB T5B 4E3

Telephone: (780) 474-1468  
Fax: (780) 479-3067  
E-mail: [admissions@concordiasem.ab.ca](mailto:admissions@concordiasem.ab.ca)  
website: [www.concordiasem.ab.ca](http://www.concordiasem.ab.ca)

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## Academic Calendar 2006-07

### SEMESTER I, 2006-07 \_\_\_\_\_

August 23-24 (Wednesday - Thursday) . . . . . Orientation  
 Registration for semester I and short term I

August 25 (Friday) . . . . . Registration for all other program students

August 25-26 (Friday - Saturday) . . . . . Retreat for all program students

August 27 (Sunday) . . . . . Opening Service

August 28 (Monday) . . . . . First day of classes  
 Registration for non-program students

September 4 (Monday) . . . . . Labour Day, seminary closed

September 8 (Friday) . . . . . Last day to transfer courses

September 11 (Monday) . . . . . Founders Day celebrated

September 29 (Friday) . . . . . Last day to submit research project proposal

October 9 (Monday) . . . . . Thanksgiving Day, seminary closed

October 20 (Friday) . . . . . Last day to withdraw from course without  
 assignment of grade

October 31 (Tuesday) . . . . . Reformation Service

November 3 (Friday) . . . . . Preregistration for short term II and semester II

November 10 (Friday) . . . . . Seminary closed for Remembrance Day

November 27 (Monday) . . . . . Last day of classes

November 28-30 (Tuesday - Thursday) . . . . . Final examinations

### SHORT TERM I, 2006-07 \_\_\_\_\_

December 4 (Monday) . . . . . First day of classes

December 5 (Tuesday) . . . . . Last day for late registration or course changes

December 8 (Friday) . . . . . Last day to withdraw from course without  
 assignment of grade

December 15 (Friday) . . . . . Last day of classes

### SHORT TERM II, 2006-07 \_\_\_\_\_

January 2 (Tuesday) . . . . . First day of classes  
 Registration for short term II and semester II

January 3 (Wednesday) . . . . . Last day for late registration or course changes

January 8 (Monday) . . . . . Last day to withdraw from course without  
 assignment of grade

January 15 (Monday) . . . . . Last day of classes

### SEMESTER II, 2006-07 \_\_\_\_\_

January 18 (Thursday) . . . . . First day of classes

January 31 (Wednesday) . . . . . Last day to transfer courses

February 19 (Monday) . . . . . Family Day, seminary closed

March 5-9 (Monday - Friday) . . . . . Spring break

March 21 (Wednesday) . . . . . Last day to withdraw from course without  
 assignment of grade

March 22 (Thursday) . . . . . Timothy Lectures

March 30 (Friday) . . . . . Preregistration for summer courses

April 5-9 (Thursday - Easter Monday) . . . . . Easter break



**SEMESTER II, 2007-08** \_\_\_\_\_

January 17 (Thursday) ..... First day of classes

January 30 (Wednesday) ..... Last day to transfer courses

February 18 (Monday) ..... Family Day, seminary closed

March 3-7 (Monday - Friday) ..... Spring break

March 19 (Wednesday) ..... Last day to withdraw from course without  
assignment of grade

March 20-24 (Thursday - Monday) ..... Easter break

March 27 (Thursday) ..... Timothy Lectures

March 28 (Friday) ..... Preregistration for summer courses

April 11 (Friday) ..... Final copy of research project due

April 18 (Friday) ..... Preregistration for fall courses

April 25 (Friday) ..... Last day of classes

April 28-30 (Monday - Wednesday) ..... Final examinations

May 2 (Friday) ..... The Sacred Convocation

**SUMMER SESSIONS, 2007-08** \_\_\_\_\_

May 5-16

May 20 - June 2

<b>General Information</b>
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<b>MISSION STATEMENT</b>
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Concordia Lutheran Seminary forms servants for Jesus' sake.
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**HISTORY AND LOCATION** \_\_\_\_\_

Concordia Lutheran Seminary is situated on the towering north bank of the North Saskatchewan River in Edmonton, the provincial capital of Alberta. The windows of the chapel afford a commanding view of the river valley which is laced with trails for hiker and biker alike. The seminary is located on the same campus as Concordia University College of Alberta, the Lutheran Historical Institute, and the Alberta-British Columbia District Office of Lutheran Church-Canada. The setting fosters a climate of cultural integration, nourishes a sense of church history, and provides rich soil for the development of church music and the arts.

The building's worshipful chapel and computer equipped library with a capacity of 30,000 volumes are the foci of spiritual formation and academic research. The library features a computerized catalogue and a computer workroom.

Concordia Lutheran Seminary is legally chartered under the laws of the Province of Alberta having received royal assent to its incorporation petition on May 31, 1984. The seminary began its first classes on September 10, 1984, in the historic "president's residence" of Concordia University College. In May 1991, the present seminary facility was occupied and on September 2 of the same year it was dedicated.

Concordia Lutheran Seminary has been accredited by The Association of Theological Schools in the United States and Canada since May 29, 1998. In June 2004, the seminary was granted accreditation for another ten years.

**WHO STUDIES AT CONCORDIA LUTHERAN SEMINARY?** \_\_\_\_\_

A small but diverse group of Christian men and women, most of whom are university graduates, make up the student body. The largest number of students are men who prepare for the office of the holy ministry. They are confessional Lutheran Christians of a mixed ethnic background.

Students worship, study, and enjoy cultural and social experiences together in the nurturing atmosphere of the seminary community of faith. An emphasis upon the importance of a Word and Sacrament ministry for the health of the next generation of Christians is nurtured by the weekly celebration of the Eucharist.

At the same time students are sensitized to continuous learning from churches, cultures, and religions in other parts of the world through required academic courses, symposia, workshops, and immersion experiences that may involve international travel.

The total seminary experience encourages students to be sensitive to every ethnic heritage and to care for all people, always ready to proclaim the Gospel to the entire world as “servants for Jesus’ sake.”

## MISSIONARY STUDY CENTRE

The Missionary Study Centre was established at the beginning of the 1997-98 academic year. Its purpose is to contribute to the formation of pastors and lay leaders by fostering more effective integration of biblical and confessional theology with the mission which Christ has given to His church.

The three broad objectives of the centre are:

- to help the seminary provide pastors for the church whose theological minds are coupled to pastoral attitudes and a missionary heart;
- to help ministerial candidates develop the skills and attitudes necessary for reaching across cultural, linguistic, and social barriers with the Gospel;
- to enrich the seminary through interaction with seminaries around the world, sharing our own theological strengths with others and being enriched by the presence of guests and instructors who have had overseas mission experience.

The centre has a resource area set aside for easy access to reference materials and to provide a setting conducive to discussion, reflection, and growth.

## Academic Information

### ENTERING THE SEMINARY

Ordinarily prospective students enroll in the Master of Divinity degree (M.Div.) program as full-time students. One year of courses may be taken on a part-time basis. Lay persons who have a bachelor’s degree may also take courses on a part-time basis.

It is advisable for a prospective student to begin early in making plans to enroll in the seminary pastoral education program. The completion of a broad liberal arts program at the college or university level is a great asset to the seminary student. This background should include courses in English, speech, humanities, philosophy, psychology, religion, social sciences, natural sciences, the **biblical languages (Greek and Hebrew)**, and, if possible, foreign languages such as French or German.

### BIBLICAL LANGUAGE COURSES

Both biblical languages are required before acceptance into the Master of Divinity program. Concordia Lutheran Seminary cooperates with Concordia University College of Alberta, Edmonton, which offers pre-seminary courses including Hebrew and Greek in alternate years. Biblical language courses may also be taken by correspondence or online from other institutions. The seminary may offer these courses as the need arises. Contact the admissions office for more information.

### ENROLLMENT PROCEDURES

Interested students should contact the admissions office which will supply application forms and other information about the admissions process. Ordinarily, application for admission should be made **by April 1** of the final year of the prospective student’s college or university studies.

When the prospective student requests the admissions forms, the student should include brief information about educational background, age, and goals to assist in providing the most meaningful advice.

Prior to admission, the applicant is required to take the **Graduate Record Examination (General Test)**, receive satisfactory results and have them forwarded to the seminary. Arrangements should also be made to have **official transcripts** sent from all post-secondary institutions as soon as possible. A **criminal background check** is required. In some instances a personal interview with the applicant will be requested. All courses transferred from another seminary must be approved by the registrar.

Completed application forms are to be accompanied by a non-refundable fee. (See also REQUIREMENTS FOR ADMISSION TO CLS, page 39.)

### STUDENTS WITH ENGLISH AS A SECOND LANGUAGE

The seminary welcomes international students and seeks to provide an academic and social climate which promotes understanding, acceptance, and personal growth through interaction among Christian people of different cultures and lands.

Normally, students for whom English is a second language (ESL students) must pass the TOEFL (Test of English as a Foreign Language) proficiency examination in order to register for academic credits.

## TRANSFER STUDENTS \_\_\_\_\_

Students at accredited theological seminaries who wish to transfer to Concordia Lutheran Seminary are urged to make early contact with the registrar for an evaluation of their transcripts in order to identify which courses may meet a portion of the proposed program requirements. Undergraduate university and college courses are not transferable to seminary programs.

In the case of students transferring from another seminary of Lutheran Church–Canada or a partner church, a letter of recommendation, transcripts and biographical information from the transferring institution are required.

### Master of Divinity Program

## ACCEPTANCE INTO THE PROGRAM \_\_\_\_\_

The Master of Divinity program is a four-year full-time course of study designed for candidates who seek to serve in the pastoral ministry of Lutheran Church–Canada. (Some courses may be taken as a part-time student.) Ordinarily a candidate must be an active member of a Lutheran Church-Canada congregation or a partner church, show evidence of his commitment to Christian ministry, be of good character, enjoy satisfactory health, and demonstrate pastoral suitability. Prerequisites are:

- Bachelor's degree from an accredited college or university;
- A quality point average of 2 on a 4-point scale or 5 on a 9-point scale;
- One year (two semesters or three quarters) of Greek;
- One year (two semesters or three quarters) of Hebrew. (A passing grade of 5 or "C" is required for all language courses.)

Applicants who meet the criteria for admission to the Master of Divinity program, and who indicate a desire to be certified for the pastoral ministry of Lutheran Church-Canada upon graduation, shall be admitted by the faculty according to the following guidelines:

1. The Ministerial Program Committee interviews all entering Master of Divinity students twice during their first year to advise the faculty regarding their suitability for pastoral ministry. Upon its favourable recommendation, the faculty may admit the student to the pastoral track leading to the Theological Diploma.
2. Students entering without a baccalaureate degree will be admitted to the pastoral track leading to the Theological Diploma when they have also demonstrated the ability to do consistent graduate level work for at least one year.

## NON-DEGREE STUDENT ADMISSIONS POLICY \_\_\_\_\_

Applicants without a bachelor's degree may be admitted to the Master of Divinity program, although such admission is competitive and is normally restricted to a maximum of 10 percent of the total M.Div. student enrollment. A candidate ordinarily must be an active member of a Lutheran Church-Canada congregation or a partner church, show evidence of his commitment to Christian ministry, be of good character, enjoy satisfactory health, demonstrate pastoral suitability and be prepared to demonstrate the ability to do graduate level work. Prerequisites require that the applicant:

1. must cite in writing circumstances (age, family, finances, etc.) indicating it is unrealistic for him to obtain a bachelor's degree prior to his enrollment;
2. must have appropriate institutions send official transcripts of all secondary and post-secondary academic work;
3. will have satisfactorily completed (quality point average of 5 or a "C" average) at least one year of university level study in liberal arts, including courses in English composition, sociology, psychology, logical or analytical thinking, early European history, religion, etc;
4. must register sufficiently high on the Graduate Record Examination to give reasonable assurance that he is capable of doing satisfactory academic work at the seminary level;
5. must have completed one year of Greek (two semesters or three quarters) and one year of Hebrew (two semesters or three quarters) with passing grades of 5 ("C") or above.
6. may not be fully accepted into the M.Div. program until after he has demonstrated the ability to do consistent graduate level work for at least one year. In effect, these students enter the seminary on academic probation.

## ACADEMIC REQUIREMENTS \_\_\_\_\_

### Courses

1. All required courses as published in the seminary calendar for the academic year in which the student was admitted must be completed successfully. They are listed as follows: Year I, 100-199; Year II, 200-299; Year IV, 400-499. All electives are listed as 500-599. See **Courses of Instruction**.
2. All students must complete the following number of hours in each of the major theological disciplines:

Exegetical	24 hours
Systematic	21 hours
Historical	12 hours
Practical	28 hours

### Vicarage

1. All students must satisfactorily complete a 12-month vicarage in a parish setting. See **Off-Campus Education** for further details.
2. Every vicarage earns six credit hours.

### Free electives

Students complete 9 hours of free elective courses from any area of theological study.

### Research Project

1. The writing of a research project in the area of the student's choice of one of the theological disciplines earns 5 credit hours.
2. The research project is a full year's project ordinarily taken during the student's fourth year.
3. The form and style of the research project and all major papers written at Concordia Lutheran Seminary are governed by:  
Alexander, Patrick H. et. al., ed. *The SBL Handbook of Style*. Peabody, Massachusetts: Hendrickson Publishers, Inc., 1999.  
LeMon, Joel M., ed. *Student Supplement for the SBL Handbook of Style*. 2004.
4. A grade of "C" or higher must be achieved to pass. For the project to be included in the library, a grade of "B" or higher is required.
5. Every student must pass an oral examination based upon his research.
6. A student who has failed the research project (a grade of "D" or lower) has the opportunity to retake it once within a three-year period of his original registration.
7. A student may, in his second year, petition the faculty through the academic dean to substitute 6 credit hours in courses in place of writing a project.

### Curriculum

The curriculum of Concordia Lutheran Seminary requires 105 credit hours for the Master of Divinity degree distributed according to the following pattern:

#### **Exegetical Theology - 24 hours**

##### Core Courses

E-100	Biblical Hermeneutics	3 hours
EO-107	Old Testament Isagogics I	3 hours
EO-108	Old Testament Isagogics II	3 hours
EN-107	New Testament Isagogics	3 hours

##### Pool Electives

Any 500 level course from the Pentateuch, Psalms or Wisdom Literature	3 hours
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Any 500 level course on the Prophets	3 hours
Any 500 level study of one of the four Gospels	3 hours
Any 500 level course on any other New Testament book	3 hours

#### **Systematic Theology - 21 hours**

##### Core Courses

S-120	Lutheran Confessions I	3 hours
S-121	Lutheran Confessions II	3 hours
S-210	Systematics I	3 hours
S-211	Systematics II	3 hours
S-412	Systematics III	3 hours
S-440	Christian Ethics	3 hours

##### Pool Electives (choose one)

S-525	Comparative Symbolics	3 hours
S-536	Contemporary Religious Trends	3 hours
S/P-538	Christianity and Popular Culture	3 hours

#### **Historical Theology - 12 hours**

##### Core Courses

H-130	Lutheran Reformation	3 hours
H-231	Early Christianity	3 hours
H-280	Lutheran Church in Canada	3 hours

##### Historical Elective

Any 500 level historical theology course	3 hours
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#### **Practical Theology - 28 hours**

##### Core Courses

P-100	Introduction to Pastoral Ministry	1 hour
P-110	Parish Ministry Immersion	3 hours
P-120	Christian Education	3 hours
P-130	Homiletics I	3 hours
P-140	Christian Worship	3 hours
P-203	Christian Care and Counselling	3 hours
P-230	Homiletics II	3 hours
P-239	Theology of Evangelism and Stewardship	3 hours
P-402	Pastoral Theology	3 hours

##### Pool Electives (choose one)

H/P-555	Mission Strategy in Historical Perspective	3 hours
P/S-566	Christian Encounter with World Religions	3 hours
H/P/S-574	Studies in the Gospel and Culture	3 hours

### Free Electives - 9 hours

Students complete 9 hours of free elective courses from any area of theological study. Eligible courses carry 500-598 numbers. 9 hours

### Research Project - 5 hours

Five credit hours are earned for the research project. 5 hours

**Vicarage - 6 hours** 6 hours

**Total hours** 105 hours

### COURSE LOAD \_\_\_\_\_

1. A normal load in any given year will be 31 to 34 credit hours.
2. To maintain full-time status, a student must enroll for a minimum of 9 credit hours at the August or January registrations listed in the calendar.
3. Each student requires a total of 105 academic credit hours which includes 6 credit hours of vicarage for graduation. An example of how these academic hours may be earned is listed below.

Year	Semester I	Short Term I	Short Term II	Semester II	Total Hours
Year I	13	3	3	15	34
Year II	12	3	3	15	33
Year IV	12	3	0	12	27
Research Project (#599 is completed during Year IV)					5
Vicarage					6
<b>Total Credit Hours</b>					<b>105</b>

4. The student's academic program will extend to five years if he does not have both biblical languages before he enters the seminary.
5. During any given semester (after the first semester of the first year), with the permission of the registrar, a student whose quality point average is above 3.300 may take an overload of three credit hours.

## Lutheran Church–Canada Pastoral Colloquy Program

Admission to the pastoral ministry in Lutheran Church-Canada through the colloquy program of the synod is under the direction of the colloquy committee of the church in accord with the regulations adopted by the church body and published in its handbook. Contact the district president for admission.

Further information on the colloquy program may be obtained by contacting the academic dean who serves as the colloquy advisor.

## Continuing Education for Pastors

Concordia Lutheran Seminary is committed to providing lifelong education opportunities for parish pastors. An annual weeklong "Sabbatical" session is held during July. Contact the academic dean for current information.

## Off-Campus Education

### FIELD EDUCATION \_\_\_\_\_

Field education integrates the theoretical and the practical. It is designed to prepare the student for vicarage and, ultimately, for pastoral ministry.

During the first and second year, the Master of Divinity student is assigned to a field education congregation. He becomes acquainted with the pastor and the congregation, attends worship, meetings, and other congregational activities, and learns more about congregational life. He also practices pastoral skills under the supervision of the field education pastor. This occurs as he assists in a limited way in preaching, and in leading worship, Bible studies, confirmation, and Sunday school classes, and in other experiential opportunities offered by the congregation.

### Licence to Lead Worship and Preach

Upon successful completion of the Christian Worship course, a student in the pastoral certification program is normally granted the privilege of leading or assisting with the liturgical portions of worship services.

Upon successful completion of the Homiletics I course, a student will normally receive the privilege of preaching in congregational worship services. All sermons to be preached by a seminarian are to be submitted beforehand to an ordained pastor qualified to evaluate their proclamation of the Gospel in Christ Jesus.

## PARISH MINISTRY IMMERSION \_\_\_\_\_

All Master of Divinity students are required to participate in a parish ministry immersion in their first or second year. Through this experience, students become actively engaged with the diversity of race, ethnicity, and culture present in Western Canada. They also gain in the particular knowledge, appreciation, and openness needed to live and practice ministry effectively in changing cultural and racially diverse settings.

The immersion is an elective choice for upper level Master of Divinity students.

## VICARAGE (P-300) \_\_\_\_\_

The vicarage, under the direct supervision of a pastor-supervisor and the seminary's director of vicarage, provides practical experiences for students in a congregational setting.

Each pastoral education student is required to participate in a twelve-month vicarage which ordinarily constitutes the third year of his theological education and for which he receives six hours of credit toward graduation. The registration fee (6 credit hours x the tuition fee per credit hour) is paid by the student.

Successful completion of all academic requirements of first and second year seminary levels is a prerequisite for receiving a vicarage placement. Upon certification by the faculty, the student is assigned a vicarage and is officially placed by the Council of Presidents.

Vicarages that are to be supervised by the seminary must be preceded by a minimum of one semester of full-time study in residence. The term "in residence" is defined as full-time students who live close enough to the seminary to participate fully in the school's activities.

On the basis of a spring retreat, one on-site visit, and reports received periodically from the vicar and his supervisor, the director of vicarage determines whether or not the student has successfully completed his vicarage.

In certain circumstances a second year of vicarage may be assigned. This vicarage earns six hours transcript credit which may not be counted toward graduation. A second fee (6 hr. x tuition rate/hr.) is required and paid by the student.

## CLINICAL PASTORAL EDUCATION \_\_\_\_\_

The seminary recognizes the importance of Clinical Pastoral Education (CPE) not only for students pursuing specialized ministries within institutions such as hospitals and prisons, but also for those who will serve in the parish ministry. Thus it is prepared to provide academic credit to students who wish to take a unit of CPE under the auspices of an approved supervised centre in Canada. Three credit hours may be granted toward an academic degree at the seminary.

## INTERNATIONAL EDUCATION \_\_\_\_\_

As student interest merits, the seminary provides opportunities to acquire knowledge and skills pertinent to the pastoral ministry in geographical settings outside of Canada, for example, Westfield House in Cambridge, England and Jerusalem University College, Jerusalem, Israel. Students may participate in exchange programs with partner church seminaries in other lands. They are also invited to join professors on archaeological digs or on special international seminars. These experiences are designed to (1) broaden the students' pastoral vision, (2) sharpen academic skills through new learning experiences, (3) enrich the appreciation of our Christian and Lutheran heritage, and (4) sensitize to world mission opportunities through experiencing other cultures and religions.

# Academic Regulations and Policies

## CLASSIFICATION OF STUDENTS \_\_\_\_\_

The classification of **program student** is assigned to the student who without qualification has been accepted into the Master of Divinity program. A **full-time student** must register for at least nine credit hours of work at the semester I or semester II registration. A student is ordinarily enrolled in the Master of Divinity program full-time.

**Non-degree students** enter the Master of Divinity program without a baccalaureate degree. Usually they are full-time students.

**Colloquy students** may be full- or part-time students.

Students not in a seminary program who have proper academic credentials may take courses for credit on a part-time basis. An accredited university degree is required to earn academic credit in all courses other than those listed as pre-seminary. Any student registered for less than nine credit hours in any given semester and its associated short term is considered a **part-time student**.

## GRADING SYSTEM \_\_\_\_\_

Grades are entered as follows:		Quality Points
A	Superior mastery of material	4.000
A-		
B	Commendable mastery of material	3.000
B-		
C	Satisfactory mastery of material	2.000
C-		
D	Unsatisfactory comprehension of material*	1.000
D-		
F	Failure to master material*	0.000
I	Incomplete	0.000
W	Withdraw	0.000

\* When a "D" or "F" grade is entered for a **required course**, that course must be repeated.

## INCOMPLETES \_\_\_\_\_

The grade "I" is given for reasons of major sickness or other unusual circumstances. All incompletes must be satisfactorily removed by Friday of the sixth full week following the end of the term otherwise the grade of "F" is entered in the student's record.

## AUDIT POLICY \_\_\_\_\_

Courses may be audited by any student who is enrolled in one of the seminary programs. The grade of "Audit" may not be changed to a letter grade.

People who are not in a seminary program but have a bachelor's degree may audit a course by applying to be admitted to the seminary as a part-time student.

## INDEPENDENT STUDY POLICY \_\_\_\_\_

Independent studies may be used to complete requirements in a concentration or when regular courses in a particular area are not offered. They may be offered for one, two, or three credit hours. Ordinarily students have a three-month period of time to complete independent studies.

## COURSE CHANGES AFTER REGISTRATION \_\_\_\_\_

Students may **drop** one course or add another at any time during the first two weeks of the semester (or during the first two days of a short term) by seeking approval of the registrar and filling out the proper forms.

## COURSE WITHDRAWALS \_\_\_\_\_

After the first two weeks and before the ninth week (after the second day, but before the end of the sixth class day for any short term course), a student may **withdraw** from a course with the approval of the registrar. A Course Change form obtained from the registrar's office must be filled out by the student. When this is done, a "W" is recorded on the student's transcript. A student who withdraws after the eighth week receives an "F" grade on his transcript.

## CLASS ATTENDANCE \_\_\_\_\_

Having registered for a course, the student assumes the responsibility for completing all requirements and for regular class attendance. The process, interaction, and creative responses of the class session are vital to academic success. Absences and tardiness are the mutual concern of the student and instructor. Courtesy suggests that a student confer with his instructor if either of these becomes necessary.

## PROGRESS REVIEW \_\_\_\_\_

Because of the favourable faculty-student ratio at Concordia Lutheran Seminary, all faculty members share in the advising process. "Doors are always open" for consultation and discussion of programs and personal problems. When difficulties arise that require in-depth counselling, the dean of student life either provides this service or refers the student to a counsellor.

Academic progress of every student is studied at mid-term when faculty members share academic reports with the registrar.

## MINIMUM QUALITY POINT AVERAGE \_\_\_\_\_

A minimum quality point average of 2.500 on a 4.000 scale is required for the Theological Diploma and the Master of Divinity degree.

## **ACADEMIC PROBATION**

A program student whose cumulative quality point falls below 2.500 is placed on academic probation. If the student does not raise his quality point to 2.500 or above by the end of the next full semester, the student will be discontinued. Such students may re-apply for admission after one year has passed.

## **WITHDRAWAL FROM THE SEMINARY**

A student who wishes to withdraw from the seminary is asked to secure the approval of the dean of student life. To be entitled to honourable dismissal from the seminary, a student must have a satisfactory conduct record and must have satisfied all his obligations as outlined on the withdrawal form. A student who wishes a leave of absence from the seminary program for a maximum of one year may do so only with the approval of the faculty. Any Master of Divinity student who withdraws from the seminary forfeits his licence to lead worship and preach.

## **DISCONTINUATION**

Enrollment at the seminary is a privilege and not a right and may be discontinued by the dean of student life or the faculty. Such action may be based upon conduct on the part of the student judged to be inconsistent with the spiritual, moral, or social character befitting a future minister of the Gospel or for academic reasons. Information provided by the student (in applications or while a student) that is inaccurate or misleading shall be considered grounds for discontinuation. The student may appeal discontinuation within ten days through the president to the faculty whose decision will be conclusive and final. Any Master of Divinity student who is discontinued loses his licence to lead worship and preach.

### **Graduation and Placement**

## **GRANTING A DEGREE**

All degrees are granted with the approval of the faculty upon the recommendation of the registrar. Normally degrees are formally conferred once each year during The Sacred Convocation at the end of the academic year.

## **THEOLOGICAL DIPLOMA**

1. All Master of Divinity candidates who register their intention to seek placement in the ministerium of Lutheran Church-Canada are eligible for the Theological Diploma.
2. The Theological Diploma certifies that the candidate has demonstrated his doctrinal commitment and personal suitability for the public ministry of Lutheran Church-Canada through satisfactory academic, practical, and personal development.
3. The faculty grants Theological Diplomas upon the recommendation of the Standing Committee on Certification for Placement.
4. The seminary reserves the right to request that additional course work or reading assignments be completed before a Theological Diploma is awarded.
5. Completion of the Master of Divinity degree does not guarantee that the student will receive a Theological Diploma.

## **PLACEMENT PROCESS**

1. Master of Divinity candidates must normally have completed a minimum of one year of full-time study in residence immediately prior to graduation to be considered for placement in the pastoral ministry of Lutheran Church-Canada.
2. Upon certification by the faculty through the reception of the Theological Diploma, the student is assigned his first call and is officially placed by the church body's Council of Presidents.
3. The student becomes eligible for ordination and installation after he has satisfactorily completed all requirements for graduation and has accepted his call.

### **Student Life Information**

## **SPIRITUAL LIFE**

In addition to increasing the student's theological knowledge, the seminary provides for the student's spiritual growth. The president, the dean of student life, and the chaplain cooperate in a ministry of pastoral care to the student. This includes general guidance in Christian living, a program of edifying campus worship, and personal counselling as desired or needed.

To further develop Christian leaders who will exhibit an attitude of openness and trust, students meet weekly in **mentor groups** with the chaplain. These

meetings provide an opportunity to address personal issues and deal with stress, as well as to encourage spiritual and psychological growth to equip students for ministry in the increasingly complex world of the twenty-first century.

When communion services are held at the seminary, the accepted practices of Lutheran Church-Canada are followed.

### **STUDENT ASSOCIATION** \_\_\_\_\_

Every full-time student at the seminary is a member of the Concordia Lutheran Seminary Student Association (CLSSA). The association, working through its elected representatives, provides a framework which allows student initiative and energy to assist in sustaining and building the seminary as a community of Christian faith, life, and learning.

### **FOOD AND LODGING** \_\_\_\_\_

The seminary does not offer food service or lodging facilities. Cafeteria service is available on the campus of Concordia University College of Alberta, which is adjacent to the seminary. A food pantry and clothing closet are provided on campus for student use.

Information about available lodging facilities (rooms and suites) is provided by the seminary. Students are expected to make their own arrangements.

### **MARRIAGE COUNSELLING** \_\_\_\_\_

Upon his decision to marry, a student in the pastoral track should notify the dean of student life who will provide or arrange for suitable counselling that includes information and advice about the special adjustments required of a pastor's family in the parish. The dean will also provide counsel and aid to students already married to encourage them to grow in their marriage relationship.

### **STUDENT WIVES** \_\_\_\_\_

As part of its endeavour to encourage healthy student marriages and to help the wives of our students to understand the pressures their husbands face at the seminary as well as the challenges which lie ahead in the ministry, the seminary sponsors periodic informational and educational sessions specifically designed for student wives. To provide another setting for this to occur and to encourage the wives of students to be a support group to one another, an informal organization

of "Seminary Wives" meets regularly. The frequency and time of meetings as well as the focus for these meetings are determined by the interests of the wives in any given year. Wives and families of students are also encouraged to attend chapel, convocations, and other seminary events as they are able.

### **TEXTBOOK PURCHASE** \_\_\_\_\_

The seminary operates a bookstore from which textbooks, supplementary materials and used books may be purchased.

### **HEALTH CARE** \_\_\_\_\_

The seminary does not operate a health centre. Students are encouraged to identify a physician upon their arrival on the Edmonton scene. Students who become official residents of the Province of Alberta should immediately apply for coverage under the Alberta Health Care Insurance Plan.

### **CONVOCATIONS** \_\_\_\_\_

Academic assemblies feature learned scholars and parish pastors speaking on subjects pertinent to pastoral education, for example, the Timothy Lectures in spring.

### **COMMUNITY OF FAITH** \_\_\_\_\_

Concordia Lutheran Seminary, as a small institution, has the advantage of providing a caring and compassionate community of faith in which personal, positive relationships between students, faculty, staff, and their families are cultivated and nurtured.

<h2><b>Financial Information</b></h2>
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### **EDUCATIONAL FEES\*** \_\_\_\_\_

All courses offered at the seminary (includes research project and vicarage)	\$200.00 per credit hour
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**OTHER FEES\***

Application fee	\$30.00
(International students)	\$100.00)
Orientation fee	\$50.00
(one-time fee for program students)	
Library fee	\$30.00/semester
(charged each semester to full-time students)	
Student activity fee	\$30.00/semester
(charged each semester to full-time students)	
Parish Ministry Immersion lab fee	\$150.00
Vicarage fee	\$1200.00**
(6 hours x tuition rate per hour)	
Late registration fee	\$30.00
(charged when a student comes to register after the registration period is over)	
Audit fee (for students enrolled in the seminary)	\$100.00/credit hr.
Audit fee (for spouses of seminary students)	\$50.00/credit hr.
Part-time student fee	\$25.00
(charged to part-time students at each registration period)	
Graduation fee	\$100.00
(charged at the beginning of a student's final semester)	
Research Project fee	\$125.00
(charged at the beginning of a student's final semester)	
Overdue account fee	\$30.00/month
Transcript fee (first copy is free)	\$10.00

\*Subject to change with advance notice

\*\*Fee paid by student from vicarage salary. For time of payment see below.

**TIME OF PAYMENT**

Tuition and other fees for all on-campus students are payable **on or before** the day of registration. Post-dated cheques may be used. Students may not be admitted to class if fees are not paid. Students taking nine or more hours in a semester (including the short term) may pay in two instalments. For each semester, the first instalment is due on or before registration day, the second equal instalment is due 45 calendar days later. Failure to make the second instalment shall result in suspension from class. Students with special needs for aid or delay of payment must make arrangements with the director of financial aid prior to registration day. Grades and transcripts are withheld from any student who has outstanding financial obligations at the end of a semester.

Vicarage fees are due the sixth and eleventh months of the vicarage.

**REFUND OF FEES**

When a student fills out the proper form to drop a course at any time after the first class period and through the second Friday of the semester (through the second day of class for any short term), the student is refunded 80% of the fees in question. After the second Friday (after the second day of class in any short term), the student is assessed the entire cost of the course. When a student who has registered for a course drops that course and fills out the form before the first class session, 100% of the fees in question is refunded.

**STUDENT FINANCIAL AID**

The primary purpose of student financial aid is to assist with educational costs and to respond to special financial circumstances. To qualify, a student must maintain a 2.5 quality point average and must demonstrate financial need.

The seminary attempts to cover most tuition and fee costs. To cover living costs, the student should consider summer employment, educational loans and district aid. Outside employment while attending the seminary should be limited to 15 hours a week.

Funds for student financial aid derive from various sources: direct grants from congregations, groups and individuals; interest from endowment funds; and offerings from Opening Service and Reformation Service.

Aid is available only to full-time students who are members of Lutheran Church-Canada and its partner churches.

## Courses of Instruction

### DEPARTMENT STRUCTURE AND COURSE NUMBERS \_\_\_\_\_

All courses offered by the seminary are structured within the following departments:

Exegetical Theology .....	(E, EO, EN)
Systematic Theology .....	(S)
Historical Theology .....	(H)
Practical Theology .....	(P)
Biblical Languages .....	(BL)

Courses are numbered according to their category. The prefixed letter designates the department in which the course is offered. Courses numbered P-130, P-140, and P-230 are restricted to students in the Master of Divinity program.

001-099 Non-credit courses

100-199 Required first-year core courses which are to be taken by all Master of Divinity students, usually as prerequisites for more advanced courses within the department designated.

200-299 Required second-year core courses which are to be taken by all Master of Divinity students.

400-499 Required fourth-year core courses which are to be taken by all Master of Divinity students.

500-599 Electives open to all students who have met the proper prerequisites.

## Biblical Languages\*

### **BL-090 Biblical Hebrew I**

The basics of Hebrew morphology, syntax and vocabulary, and translation of simplified Hebrew texts.

### **BL-091 Biblical Hebrew II**

A continuation of the basic elements of biblical Hebrew, a reading of the Book of Ruth and other selected passages of the Hebrew Bible, and an introduction to the use of Hebrew lexicons and other linguistic tools used in exegesis.

### **BL-092 New Testament Greek I**

A study of the fundamentals of New Testament Greek. Morphology, syntax, and vocabulary for reading simple New Testament passages.

### **BL-093 New Testament Greek II**

A continuation of BL-702 with an emphasis upon increasing translation skills and managing irregular verbs.

\* Taught when required.

## Exegetical Theology

### **E-100 Biblical Hermeneutics**

The art of interpreting the canonical text of the Bible in the light of hermeneutical presuppositions with a view to setting forth an adequate methodology of biblical exegesis for pastors. Emphasis upon a critical review of textual, historical, grammatical, literary, and form analysis, including an evaluation of structuralism, canon, and reader-response criticism.

Prerequisites: Biblical Hebrew and Greek

### **E-570 Intertestamental Studies**

An historical survey of the period plus an examination of selected intertestamental texts in both the original languages and English translation, with a view to observing the nature and content of its theological thought. Special attention is given to Dead Sea Scrolls from this period.

### **E/H-571 Archaeology of the Holy Land**

The contribution of Palestinian archaeology to the understanding of biblical literature in its ancient Near-Eastern cultural context. Purpose, method, and limits of non-documentary evidence for interpreting the Scriptures. Use of slides, videos and DVDs to illustrate excavations and artifacts.

## Exegetical Theology - Old Testament

### **EO-107 Old Testament Isagogics I**

Introductory treatment of the Torah and the Writings. The history of Israel is surveyed and each book studied in the light of its historical background. Emphasis is placed on the content, form, composition, theological motifs, and relevance of the books. A very brief overview of the Intertestamental Period is also included.

**EO-108 Old Testament Isagogics II**

Introductory treatment of the former and latter prophets. Each book is studied in the light of its historical origin with emphasis on the content, origin, form, composition, theological motifs, and relevance.

**EO-511 Genesis**

A study of the book of Genesis in the light of Ancient Near Eastern history and culture, examining the themes, structure and theological message of the book. Attention will be paid to critical issues and archaeological backgrounds, and to applications to life and pastoral ministry. Selected portions will be examined on the basis of the Hebrew text.

Prerequisites: E-100, EO-107, EO-108

**EO-515 Studies in Deuteronomic Theology**

Exegesis of selected portions of Deuteronomy and of other “deuteronomic” literature which illustrate major motifs in the literature as well as discussion of various critical issues.

Prerequisites: E-100, EO-107, EO-108

**EO-531 Psalms**

A literary and theological study of selected Psalms and their relevance to Christian worship and instruction including an examination of Israel’s cultic worship during the first and second temple periods.

Prerequisites: E-100, EO-107, EO-108

**EO-540 Isaiah 1-39**

An investigation and description of the structure, composition, contents, historical situation, and message of Isaiah 1-39. Special attention to Isaiah’s view of the “Holy One of Israel”, the Davidic dynasty, the Messianic Age, and the role of “Jerusalem” in present and future Israel.

Prerequisites: E-100, EO-107, EO-108

**EO-541 Isaiah 40-66**

An investigation and description of the structure, composition, contents, historical situation, and message of Isaiah 40-66. Interpretation of key sections stresses the major theological themes.

Prerequisites: E-100, EO-107, EO-108

**EO-542 Jeremiah**

A study of the historical background, content, form, composition and themes of the book. A detailed study will be made of selected portions of the book in English translation, while key passages will be examined in the Hebrew. Attention will be given to the book’s application to one’s personal life and pastoral ministry.

Prerequisites: E-100, EO-107, EO-108

**EO-550 Hosea**

An examination of the original text stressing the historical circumstances as well as the prophet’s own experiences and style of writing. Special emphasis upon the prophet’s message and covenant traditions.

Prerequisites: E-100, EO-107, EO-108

**EO-555 Micah**

Exegesis of the Hebrew text in its historical and theological context with emphasis upon Micah’s understanding of the Davidic dynasty and of God’s promises to Israel.

Prerequisites: E-100, EO-107, EO-108

**EO-592 Seminar in Wisdom Literature**

Exegesis of one selected book in the Wisdom corpus (Proverbs, Song of Solomon, Job, or Ecclesiastes). Discussion of hermeneutical principles and wisdom literature. Examination of ancient Near-Eastern parallels, study of “Wisdom’s” position in Old Testament theology and of its fulfilment in Christ.

Prerequisites: E-100, EO-107, EO-108

**EO-598 Independent Study (Master of Divinity)****EO-599 Research Project (Master of Divinity)**

<b>Exegetical Theology - New Testament</b>
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**EN-107 New Testament Isagogics**

An in-depth study of the origins, authenticity, authorship, date, integrity and canonicity, as well as the content and structure of each of the books of the New Testament. Special attention is paid to the historical background and critical problems related to various books.

**EN-510 Matthew**

Interpretation of the text of Matthew with emphasis on its structure, background in Judaism, use of the Old Testament, and distinctive message. Special attention to the five great discourses which will be examined on the basis of the Greek text.

Prerequisites: E-100, EN-107

**EN-512 Luke**

A study of the structure and distinctive message of Luke's Gospel with selected portions given exegetical study on the basis of the Greek text.

Prerequisites: E-100, EN-107

**EN-520 Romans**

A study of the theological content and meaning of the epistle on the basis of the Greek text, with major emphasis on the first eight chapters. Suggested application for contemporary issues will also be made.

Prerequisites: E-100, EN-107

**EN-521 I Corinthians**

Exegetical examination of the original text in the light of its religious and historical milieu, with emphasis upon its pastoral character as a specific response to problems within the Corinthian church(es).

Prerequisites: E-100, EN-107

**EN-523 Galatians**

Exegetical examination of the original text in the light of its religious and historical milieu with emphasis upon its basic theological concepts.

Prerequisites: E-100, EN-107

**EN-532 I Peter**

Exegesis and analysis of the theology of the epistle on the basis of the original text. Special emphasis is given to the literary form, its authorship, date, and unity.

Prerequisites: E-100, EN-107

**EN-569 John**

An exegetical study of the original text of the Fourth Gospel, with special attention to John's unique structure, literary features and theological emphases.

Prerequisites: E-100, EN-107

**EN-570 Seminar in Johannine Theology**

Focuses on the Gospel, the Apocalypse, or the three epistles of John with special attention given to their theological emphases on the basis of the original text.

Prerequisites: E-100, EN-107

**EN-598 Independent Study (Master of Divinity)****EN-599 Research Project (Master of Divinity)**

<b>Systematic Theology</b>
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**S-120 Lutheran Confessions I**

A study of the doctrinal content of the Ecumenical Creeds, the Augsburg Confession and the Apology of the Augsburg Confession, as well as the historical and theological setting of these documents and of our present-day commitment to them.

**S-121 Lutheran Confessions II**

A study of the doctrinal position of Luther's Small Catechism and Large Catechism, the Smalcald Articles, the Treatise, and the Formula of Concord in terms of the historical and theological setting of these documents and of our present-day commitment to them.

**S-210 Systematics I**

A study of the nature and function of systematic theology, the Holy Scriptures and their role in theology, the doctrine of God, His trinitarian nature and His attributes, His creation and providence, and His creatures including angels and man.

**S-211 Systematics II**

A study of the doctrines of divine grace, Christ, saving faith, conversion, and justification by faith.

**S-412 Systematics III**

A study of the doctrines of Christian life, Law and Gospel, means of grace (the Word of God, Baptism, the Lord's Supper), the Christian Church, the public ministry, election of grace, and eschatology.

**S-440 Christian Ethics**

A study of the biblical foundations of Christian ethics, various Christian ethical systems, and an examination of specific contemporary issues such as abortion, sexuality, marriage and divorce, and bio-medical developments.

**S/H-504 Augustine and His Times**

A concentrated study of the writings, theology, and teaching of Augustine, and his influence on his time and on subsequent development of the life and doctrines of the church. Use will be made of primary sources in translation.

**S-510 Holy Spirit and the Gifts of the Spirit**

A study of the gifts of the Spirit that are mentioned in the New Testament. The role of the Holy Spirit is examined in the light of the Old and New Testaments.

Prerequisite: S-211

**S-525 Comparative Symbolics**

History and distinctive teachings of the major religious groups in North America, with special attention given to the impact of contemporary theological methodologies upon major denominations.

Prerequisites: S-120, S-121, another systematics course.

**S-526 Eastern Orthodox Christianity**

A study of the Eastern Orthodox Church: its history, theology, and worship practices, noting similarities with and differences from the Western Church.

**S/H-536 Contemporary Religious Trends**

A survey of theological and religious developments in North America in recent decades, including an analysis of the interaction between social, political, economic, and religious forces.

Prerequisites: S-120, S-121, another systematics course

**S/P-538 Christianity and Popular Culture**

An examination of North American world views as expressed in the media of popular culture, and of the methods by which the church can respond to and interact with them.

**S/H-565 Awakening and Confessional Renewal in 19th Century Germany**

A study of the 19th century Awakening and the Lutheran Confessional Movement which emerged from it. The effect on diaspora Lutherans in North America, on the development of inner mission work in Germany and North America, and on foreign mission work throughout the world will be examined and discussed.

**S/P-566 Christian Encounter with World Religions**

An introduction into the beliefs and practices of the world's major religions with an emphasis upon the most effective ways to share the Christian Gospel with such people. Extensive use of audio-visuals and student reports.

**S/P-567 Contemporary Cults and New Religions**

Examines the proliferation of cults and new religions in the contemporary world, as well as how pastors and their parishioners may respond to this phenomenon when it impacts on their congregational ministry and on their personal lives.

**S-572 Eschatology**

A study of the doctrine of the last things, covering the topics of temporal death, the intermediate state, the second coming of Christ, the resurrection of the dead, final judgment, eternal death and eternal life. The views of contemporary North American and European theologians are also examined.

**S/H/P-574 Studies in the Gospel and Culture**

An examination of ways in which the Gospel relates to culture, and how the Gospel can be brought to bear on the cultures of the world, from the perspective of those who have had cross-cultural experience. Depending on the subject matter of the specific offering, this course may be taken more than once.

**S-598 Independent Study (Master of Divinity)****S-599 Research Project (Master of Divinity)**

<b>Historical Theology</b>
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**H-130 Lutheran Reformation**

A survey of the changing political, social, cultural, and intellectual life in Europe at the beginning of the 16th century, the Lutheran Reformation and Luther's place in it.

**H-231 Early Christianity**

A study of major trends, personalities, and events influencing the life of the church during the first five centuries. Emphasis placed on institutions, cultus, and doctrine developed during this period. Use will be made of primary sources in translation.

**H-280 Lutheran Church in Canada**

A study of the development of the Lutheran church in Canada, including its European background and its North American context. Detailed analysis will be made of the doctrinal emphasis of the various streams of Lutheranism, their interaction, and the influence of the Canadian situation.

**H/S-504 Augustine and His Times**

A concentrated study of the writings, theology, and teaching of Augustine, and his influence on his time and on subsequent development of the life and doctrines of the church. Use will be made of primary sources in translation.

### **H-532 English Reformation**

The history of the Reformation in England from the beginning under Henry VIII through the introduction of Protestant teaching under Edward VI and the Roman Catholic reaction under Mary Tudor to the settlement under Elizabeth I.

### **H/S-536 Contemporary Religious Trends**

A survey of theological and religious developments in North America in recent decades, including an analysis of the interaction between social, political, economic, and religious forces.

Prerequisites: S-120, S-121, another systematics course

### **H/P-555 Mission Strategy in Historical Perspective**

A study of the expansion of the Christian church through missions and of prominent missionaries and mission organizations. The problems arising from cultural encounters and mission methods are reviewed and discussed.

### **H/S-565 Awakening and Confessional Renewal in 19th Century Germany**

A study of the 19th century Awakening and the Lutheran Confessional Movement which emerged from it. The effect on diaspora Lutherans in North America, on the development of inner mission work in Germany and North America, and on foreign mission work throughout the world will be examined and discussed.

### **H-570 History of Christianity in Canada**

A survey of the development of the Christian churches in Canada including their roots in Europe and the United States, as well as their involvement in political and social events of the country. Detailed analyses of the major theological movements affecting the development of the churches.

### **H/E-571 Archaeology of the Holy Land**

The contribution of Palestinian archaeology to the understanding of biblical literature in its ancient Near-Eastern cultural context. Purpose, method, and limits of non-documentary evidence for interpreting the Scriptures. Use of slides, videos and DVDs to illustrate excavations and artifacts.

### **H/P/S-574 Studies in the Gospel and Culture**

An examination of ways in which the Gospel relates to culture, and how the Gospel can be brought to bear on the cultures of the world, from the perspective of those who have had cross-cultural experience. Depending on the subject matter of the specific offering, this course may be taken more than once.

H-598 Independent Study (Master of Divinity)

H-599 Research Project (Master of Divinity)

## **Practical Theology**

Courses marked with “\*” contain a “hands-on” component.

### **P-100 Introduction to Pastoral Ministry**

An introductory course to the pastoral ministry which emphasizes the role of the office of the holy ministry, pastoral relationships, and pastoral practice.

### **P-110 Parish Ministry Immersion**

An immersion experience in which students actively engage the ethnic, cultural, and racial differences of a Canadian community in the context of ministry of a Lutheran Church-Canada congregation. Course requires a lab fee in addition to tuition. This course is restricted to program students.

### **\*P-120 Christian Education**

An introduction to education ministry in the congregation. Provides theological, methodological, and practical perspectives. Combines class readings, discussions, student preparation of teaching techniques, and evaluation of current educational strategies in the Christian church.

### **\*P-130 Homiletics I**

Students learn a model of preaching which takes into account the interplay of exegetical, confessional, pastoral and contextual factors. Class lectures and discussion are accompanied by step-by-step practice in the preparation, writing and delivery of several sermons by each student, which are also preached and evaluated in his field education congregation.

Prerequisite: E-100

### **\*P-140 Christian Worship**

The theology and history of Christian worship, with special emphasis on planning and leading in class and in each student’s field education congregation a variety of forms common in Lutheran Church-Canada congregations.

### **\*P-203 Christian Care and Counselling**

A study of the biblical foundation, theoretical framework, and practical techniques required for the development of a care-oriented Christian counselling program in the parish.

**\*P-230 Homiletics II**

Students refine and augment their preaching skills, with special attention devoted to different kinds of texts and occasions, sermon planning, articulating Law and Gospel, and preaching addressing the sanctified life. Selected sermons are preached in a student's field education congregation.

Prerequisite: P-130

**\*P-239 Theology of Evangelism and Stewardship**

An introduction to evangelism and stewardship ministry in the congregation. Provides theological, historical and practical perspectives.

**P-300 Vicarage**

A 12-month internship in a parish setting under the direct supervision of a pastor-supervisor.

**P-402 Pastoral Theology**

The theology and practice of the church in her Word and Sacrament ministry, with biblical and confessional principles identified and applied for evangelical pastoral practice. Considers a variety of pastoral care areas to demonstrate the ministry of addressing and administering Word and sacraments to God's people, individually and corporately. Lectures, case studies, and discussions form the core of the course, along with pertinent readings.

Prerequisite: P-100

**\*P-524 Youth Ministry Theory and Methods**

Development of parish-based youth work competencies and the enrichment of the understanding of youth culture. Varying models of youth ministry and the theology that underlies them are examined and discovered.

**P-527 Parish Administration**

An inquiry into the nature and mission of the local congregation on the basis of Holy Scripture, and a study of administrative concepts and principles that can enable the pastor and people of God to accomplish their purposes as church. Special attention will be given to leadership styles, organizational and planning models, and ways of enabling God's people to do the work of their service. Also considered will be the management of time and meetings.

**P-528 Marriage and Family**

Opportunity is provided for students to study the theology of marriage, to identify the stages of development of families, to explore family issues in the Canadian context, and to develop forms of ministry to families in their various needs.

**P-530 Advanced Homiletics**

Homiletical skills are directed to one specific area of importance for the parish pastor, such as: Old Testament pericopes, New Testament pericopes, stewardship, social ministry, special audiences (children, adolescents, elderly), etc. Emphasis upon the theological content of the sermon and the proper application of Law and Gospel to the selected target as well as effective delivery.

Prerequisite: P-130 and P-230

**P/S-538 Christianity and Popular Culture**

An examination of North American world views as expressed in the media of popular culture, and of the methods by which the church can respond to and interact with them.

**P/H-555 Mission Strategy in Historical Perspective**

A study of the expansion of the Christian church through missions and of prominent missionaries and mission organizations. The problems arising from cultural encounters and mission methods are reviewed and discussed.

**P/S-566 Christian Encounter With World Religions**

An introduction into the beliefs and practices of the world's major religions with an emphasis upon the most effective ways to share the Christian Gospel with such people. Extensive use of audio-visuals and student reports.

**P/S-567 Contemporary Cults and New Religions**

Examines the proliferation of cults and new religions in the contemporary world, as well as how pastors and their parishioners may respond to this phenomenon when it impacts on their congregational ministry and on their personal lives.

**P/S/H-574 Studies in the Gospel and Culture**

An examination of ways in which the Gospel relates to culture, and how the Gospel can be brought to bear on the cultures of the world, from the perspective of those who have had cross-cultural experience. Depending on the subject matter of the specific offering, this course may be taken more than once.

**P-598 Independent Study (Master of Divinity)****P-599 Research Project (Master of Divinity)**

## REQUIREMENTS FOR ADMISSION TO CLS

Contact the admissions office at Concordia Lutheran Seminary for information about the admissions process.

What do you need to apply for the following programs?

### Master of Divinity program

- Transcript showing completion of a bachelor's degree, preferably in broad liberal arts
- Transcript showing completion of biblical languages (Greek and Hebrew)
- Results from Graduate Record Exam
- Criminal background check
- Reference letters from pastor and others
- Desire to be certified for pastoral ministry in Lutheran Church–Canada
- Application form supplied by admissions office

### Non-degree Application for Master of Divinity program

- Cite in writing the circumstances (age, family, finances, etc.) indicating why it is unrealistic to obtain a bachelor's degree
- Transcript showing completion of at least one year of liberal arts education at a university level
- Transcripts of all secondary and post secondary academic work
- Transcript showing completion of both biblical languages (Greek and Hebrew)
- Results from Graduate Record Exam
- Criminal background check
- Reference letters from pastor and others
- Application form supplied by admissions office

### Colloquy program

- Apply through your district president of Lutheran Church–Canada

### International Students

- Students whose second language is English must pass the TOEFL proficiency exam before being accepted.

### Transfer Students

- Students at accredited theological seminaries are urged to make early contact with the registrar for an evaluation of their courses.
- Undergraduate university and college courses are not transferable
- Students transferring from another seminary of Lutheran Church-Canada or a partner church require a letter of recommendation, transcripts and biographical information from the transferring institution