

“For what we preach is not ourselves, but Jesus Christ as Lord with ourselves as your servants for Jesus’ sake.”
2 Corinthians 4:5

2009-2010 Academic Calendar

All regulations, requirements, and general information in this calendar are subject to revision at any time.



**CONCORDIA
LUTHERAN
SEMINARY**

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Academic Calendar 2009-10

September 3 (Thursday).....Registration for all Students
September 3-4 (Thursday - Friday)..... Retreat for MDiv Students
September 7 (Monday) Labour Day, Seminary closed

Short Term I

September 8-11 (Tuesday - Friday) MDiv 1st year Orientation
September 8 (Tuesday) First day of classes
September 9 (Wednesday) Last day for Short Term I registration/course changes
September 10 (Thursday)..... Founders Day
September 12 (Saturday).....Opening Service & 25 Anniversary Celebration
September 14 (Monday) Last day to withdraw from a course without
..... assignment of grade
September 21 (Monday)Last day of classes, final examination

Semester I

September 22 (Tuesday) First day of classes
.....(Registration for Open Studies Program)
October 2 (Friday)Last day to transfer courses
October 12 (Monday).....Thanksgiving Day, Seminary closed
October 31 (Saturday)..... Reformation Service
November 11 (Wednesday)Remembrance Day, Seminary closed
November 13 (Friday).....Last day to withdraw from course without
..... assignment of grade
November 27 (Friday).....Preregistration for Short Term II and Semester II
December 18 (Friday)..... Last day of classes
December 21 - 23 (Monday - Wednesday)..... Final Examinations

Short Term II

January 6 (Wednesday)..... First day of classes
.....Registration for Short Term II and Semester II
January 7 (Thursday) Last day for late registration or course changes
January 12 (Tuesday)..... Last day to withdraw from a course without
..... assignment of grade
January 19 (Tuesday)..... Last day of classes, final examination

Semester II

January 21 (Thursday) First day of classes
February 3 (Wednesday)..... Last day to transfer courses
February 15 (Monday) Family Day, Seminary closed
March 1-5 (Monday - Friday) Spring Break
March 25 (Thursday) Last day to withdraw from a course without
..... assignment of grade
March 26 (Friday)..... Preregistration for summer courses
April 1-5 (Thursday - Easter Monday)..... Easter Break
April 23 (Friday)..... Preregistration for fall courses
April 30 (Friday)..... Last day of classes
May 3 - May 5 (Monday - Wednesday)..... Final Examinations
May 7 (Friday) Sacred Convocation

Summer Sessions

May 10-21
May 25- June 4

Personnel

Administration

The Rev. Dr. Manfred Zeuch, B.D, D.E.A., Ph.D., President, Dean of Chapel
The Rev. Dr. Edward G. Kettner, Th.D., Academic Dean, Director of Library
The Rev. Dr. Stephen L. Chambers, M.Div., Ph.D., Dean of Student Life,
Director of Financial Aid, Director of Placement
The Rev. Jonathan W. Kraemer, B.A, M.Div, Ph.D. (cand.), Director of Field
Work and Vicarage
Jeffrey Nachtigall, B.A., Registrar, Director of Admissions, Director of
Recruitment
The Rev. Daniel Deyell, M.A., M.T.S., Director of Development
The Rev. Dr. Glenn E. Schaeffer, B.A., M.Div., Ph.D., P.A.T. Coordinator

Staff

Sandra Esperanza, Development Secretary
Jane Huber, Library Technician
David Mitchell, Music Coordinator
Ray Smith, Treasurer
The Rev. Dr. Forrest Stroup, Mentor Group Chaplain

Board of Regents

Chairman Rev. Nolan Astley (1st Vice-President of LCC, serving as the
representative of the President of the Synod)
Vice-chairman Rhonda Buck, (2011, Central District lay representative)
Secretary Rev. Robert Mohns, (2014, ABC District clergy representative)
Rev. Donald Schiemann, (ABC District President)
Jonathan Mayan, (2014, ABC District lay representative)
Rev. Mark Dressler (2014, Central District clergy representative)
Rev. Paul Schallhorn, (2011, East District clergy representative)
Christopher Klarenbach, (2011, ABC District lay representative)

General Information

Mission Statement

Concordia Lutheran Seminary forms servants for Jesus' sake.

Logo

In The Rev. Dr. W. Th. Janzow's autobiography, "Servant for Jesus' Sake", he writes about the origin of the seminary's logo. "At an early meeting of the Board of Regents asked me to design a logo that could be used on seminary printed materials, on lapel buttons, and on other promotional materials. The logo that resulted included the following..."

- A *cross*: to show our rootedness in Jesus Christ.
- A *maple leaf*: to symbolize our commitment to preparing church workers for the church in Canada.
- The *letters CLS*: the abbreviation of our seminary's name.
- A *square frame*: representing our seminary's solid commitment to Scripture and the Confessions.



The new logo keeps and expands upon the four-fold meaning of the original logo.

- A *cross*: pronounced and natural, the cross comes alive where the thinly drawn and symmetrical cross once stood. It suggests a Saviour who became man, and recalls the mark of the cross applied on the forehead on Ash Wednesday, or the sign of the cross received at baptism, both upon the forehead and upon the heart, to mark us as those redeemed by Christ the crucified.
- A *maple leaf*: we are now a truly Canadian institution. The leaf design is organic; created from a photograph. A real leaf grows and changes.
- The letters CLS have been expanded to *Concordia Lutheran Seminary*, our full name. Its vertical stacking also helps to ground the image of the leaf.
- A square frame becomes a *solid line* visually supported by our name: we have a solid commitment to the Scriptures and the Confessions, under which we stand firm. The line also suggests continuity: our message has been passed on from the time of the apostles, and we carry it forward, pressing on toward the goal. The line also serves as a reminder that our education and formation are not closed to all but an elite few, but open to *all* who wish to learn, grow, and serve with us along this path.



Welcome from the President

Dear friends,

The time is here: it is the year and moment of our 25th Anniversary celebrations!

Twenty five years, more than 120 graduated pastors, five presidents, hundreds of students, guild members, and volunteers, dozens of professors and adjunct professors; these are some numbers of our blessings. We have the joy and grace to live in this time and to be part of this moment, in which we thank God for the seminary Lutheran Church-Canada established in 1984 and for what it has been able to give to the church.

Today we have three full time professors (the president teaches one or the other course as well), a good number of qualified adjunct faculty, and we are preparing our way to call the fourth full time professor. With our new curriculum ready, with new programs and opportunities for our students, pastors and interested lay people, and with distance education set up, we are entering a new era of the seminary's existence. We understand also that our seminary, faithfully preparing pastors for the Lutheran Church, will expand its activity in the formation of lay leaders and church workers, as well as welcome students of other denominations to earn their Master of Divinity here and for non-pastoral students to enrol in the Open Studies program and earn the Graduate Certificate of Theological Studies (GCTS). Important partnerships are on the horizon, with Lutheran seminaries in the world, particularly in the ILC (International Lutheran Conference). This fall we may have several new students enrolling at a distance for video-delivery of classes. The seminary seeks also to widen this year its activity in extension to pastors and lay leaders throughout Canada, by means of deployed education.

At the same time our small faculty engages in academic research for graduate studies and for publication; contributing to the theological knowledge of the church and academic community here and around the world.

God bless our seminary and the Church as we celebrate our 25th jubilee!

Dr. Manfred Zeuch, Ph.D.
President

History

The Lutheran Church–Missouri Synod at its 1981 convention, authorized The Lutheran Church–Canada, at that time a federation of LCMS districts, to determine how it desired to handle its seminary education. The Board of Directors of The LCC determined that there was a need for two seminaries, and appointed a Board of Regents for a seminary to be located in Edmonton. That founding board first met in September 1983.

Concordia Lutheran Seminary is legally chartered under the laws of the Province of Alberta having received royal assent to its incorporation petition on May 31, 1984. The seminary began its first classes on September 10, 1984, in the historic “president’s residence” of Concordia University College. In May 1991, the present seminary facility was occupied and on September 2 of the same year it was dedicated.

Concordia Lutheran Seminary has been accredited by The Association of Theological Schools in the United States and Canada since May 29, 1998. In June 2004, the seminary was granted accreditation for another ten years.

Location

Concordia Lutheran Seminary is situated on the towering north bank of the North Saskatchewan River in Edmonton, the provincial capital of Alberta. The windows of the chapel afford a commanding view of the river valley which is laced with trails for hiker and biker alike. The seminary is located on the same campus as Concordia University College of Alberta, the Lutheran Historical Institute, the Alberta-British Columbia District Office of Lutheran Church–Canada, and Concordia High School. The setting fosters a climate of cultural integration, nourishes a sense of church history, and provides rich soil for the development of church music and the arts.

The building’s worshipful chapel and computer equipped library with a capacity of 30,000 volumes are the foci of spiritual formation and academic research. The library features a computerized catalogue and a computer workroom. Wireless internet connectivity is available throughout the seminary.

Missionary Study Centre

The Missionary Study Centre was established at the beginning of the 1997-98 academic year. Its purpose is to contribute to the formation of pastors and lay leaders by fostering more effective integration of biblical and confessional theology with the mission which Christ has given to His church.

The three broad objectives of the centre are:

- to help the seminary provide pastors for the church whose theological minds are coupled to pastoral attitudes and a missionary heart;
- to help ministerial candidates develop the skills and attitudes necessary for reaching across cultural, linguistic, and social barriers with the Gospel;
- to enrich the seminary through interaction with seminaries around the world, sharing our own theological strengths with others and being enriched by the presence of guests and instructors who have had overseas mission experience.

The centre has a resource area set aside for easy access to reference materials and to provide a setting conducive to discussion, reflection, and growth.

Faculty

Manfred Zeuch, B.D., D.E.A., Ph.D. (Systematic Theology)

Concordia Seminary, Porto Alegre, RS, Brazil (B.D. 1983); University Marc Bloch, Strasbourg, France (D.E.A. 1995; Ph.D. 1997); Lutheran University of Brazil (ULBRA) Law School, 2003-2006; Pastor, Cristo Rei Lutheran Church, Xanxerê, SC, Brazil, of the Evangelical Lutheran Church of Brazil (IELB), 1984-1987; Circuit counsellor of Middle West District of SC (IELB), 1985-1987; Pastor, Sainte Trinité Lutheran Church, Woerth, France and Saint Paul Lutheran Church, Lembach, France, of the Evangelical Lutheran Church – Synod of France and Belgium (EEL-SFB), 1987-1998, President of Region Alsace-Antwerp, 1991-1998; Doctoral Advisor, ULBRA graduate programs of Projeto Brazil and International Relation Department, 1998-2001; Professor of Systematic Theology and Religious Culture, ULBRA 1998-2006; Professor of International Law, ULBRA Law School 2006; Coordinator of Research and Graduate Studies in Theology, ULBRA 1999-2006; Professor of Legal Research and Theory of Justice, ULBRA Graduate School of Law, 2004-2006; Guest professor, Concordia Seminary Graduate School, São Leopoldo, RS, Brazil 1998-2005; Guest Instructor, Concordia Seminary, Saint Louis, MO, USA 2002-2003; Local coordinator, Concordia Seminary (Saint Louis, MO) Ph.D. Program, ULBRA 2002-2006; President, Concordia Lutheran Seminary, Edmonton, AB, since January 2007.



Presidents Emeriti

W. Theo Janzow, M.Div., Ph.D., D.D.
Milton L. Rudnick, Th.D.

Edward G. Kettner, B.A., M.Div., Th.M., Th.D. (Systematic Theology)

University of Kansas, Lawrence KS (B.A. 1969); Graduate Religious Studies at University of Kansas (1969-1970); Concordia Theological Seminary, Springfield, IL (M.Div. 1974); Trinity Evangelical Divinity School, Deerfield, IL (Th.M. 1976); Concordia Seminary, St. Louis, MO (Th.D. 1984); Pastor, Immanuel, Okawville IL (1975-1979); guest instructor, Concordia Seminary St. Louis (summers 1985, 1988, 1991); guest lecturer, Luther Seminary, Adelaide, Australia, 1992; instructor, Lutheran Seminary, Kamenka and Nikolaiev, Ukraine (1999, 2005); visiting scholar, Westfield House, Cambridge, England (2002); Assistant Professor of Religion, Concordia College, Edmonton, AB (1985-1987), guest instructor (1987-88, 1990, 1991, 1998, 1999, 2000, 2001); Assistant Professor of Systematic Theology, Concordia Lutheran Seminary, Edmonton, AB (1987-1992), Associate Professor (1992-1999), Professor since 1999.



Stephen L. Chambers, B.A., M.Div., Ph.D. (New Testament Exegetical Theology)

Concordia College, Portland, OR (B.A. 1984); Concordia Seminary, St. Louis, MO (M.Div. 1989); University of St. Michael's College, Toronto, ON (Ph.D. 2004). Pastor, Good Shepherd and Redeemer Lutheran Churches, Valleyview and High Prairie, AB (1989-1993); Pastor, Concordia Lutheran Church, Edmonton, AB (1993-1998); Interim Pastor, St. Matthew Lutheran Church, Scarborough, ON (1998-2001). Instructor, Concordia Seminary, Odessa, Ukraine (2005); Guest instructor, Concordia Lutheran Seminary, Edmonton, AB, (2000); Assistant Professor of Exegetical Theology, (2002-2007); Instructor, Luther Institute, Southeast Asia (2008 2009); Associate Professor since 2007.



Jonathan W. Kraemer, B.A., M.Div., Ph.D. candidate
(Old Testament Exegetical Theology)

Concordia College, Edmonton, AB (B.A. 1992); Concordia Lutheran Seminary, Edmonton, AB (M.Div. 1998); Concordia Seminary, St. Louis, MO (Ph.D. candidate 2003-present); Pastor, Peace/Trinity, Trail/Fruitvale, BC (1998-2003); Vacancy Pastor, Our Redeemer, St. Louis, MO (2004-2006); Teaching Assistant, Concordia Seminary, St. Louis, MO (2005); Visiting Instructor, Concordia Lutheran Seminary, Edmonton, AB (2006), Assistant Professor of Exegetical Theology since 2006.



Adjunct Faculty

Richard A. Beinert, M.Div., M.A., Ph.D. candidate (Historical Theology)

Mark C. Lobitz, B.Sc.Ed., M.C.S., M.Div. (Practical Theology)

Glenn E. Schaeffer, M.Div., Ph.D. (Practical Theology)

Professors Emeriti

Vernon A. Raaflaub, B.Th., M.Div., M.A., D.D. (Old Testament Exegetical Theology)

Norman J. Threinen, B.A., M.Div., S.T.M., Th.D. (Historical Theology)

Admissions

Master of Divinity

An application is complete when the Director of Admissions has received the following:

- ✓ The Application for Enrolment - Master of Divinity Program, completed in full.
- ✓ The non-refundable Application Fee.
- ✓ Official Transcripts from all post-secondary institutions attended.
- ✓ Reference Letters. The Director of Admissions will request these on behalf of the applicant after the application has been submitted.
- ✓ Criminal Background Check.
- ✓ Graduate Record Exam Scores.
- ✓ Additional letter indicating special circumstances for consideration of application (Applicants without Bachelor's Degree only).
- ✓ TOEFL Proficiency Exam Scores (International Applicants only).
- ✓ Letter of Recommendation from home church body (International Applicants only).

Official Transcripts

Applicants are normally required to have their official transcripts sent directly to the Director of Admissions from all of the post-secondary institutions that they have attended. The Director of Admissions may accept hand-delivered transcripts in envelopes that have been officially sealed by the issuing institutions; seals must be unbroken.

Academic Requirements

Official Transcripts must provide proof of:

- ✓ Bachelor's Degree from an institution accredited by an agency holding membership in the Association of Universities and Colleges in Canada (AUCC), or recognized by the Council for Higher Education Accreditation (CHEA) in the United States.
- ✓ A minimum GPA of 2.000 on a 4 point scale or equivalent (Applicants with a GPA of less than 2.500 may be admitted in Academic Probation.)
- ✓ One year* of Greek (with a minimum grade of "C")
- ✓ One year* of Hebrew (with a minimum grade of "C")
(* *two semesters or 6 credits* are considered equivalent to *one year*)

Biblical Languages

Both biblical languages are required for acceptance into the Master of Divinity program. CLS cooperates with Concordia University College of Alberta, Edmonton, which offers pre-seminary courses including Hebrew and Greek in

alternate years. Biblical language courses may also be taken by correspondence or online from other institutions.

The seminary may offer Hebrew or Greek courses as the need arises.

References

Applicants should contact potential referees to request permission to supply their contact information to the Director of Admissions prior to submitting the application.

The Director of Admissions will supply applicants' referees with reference guidelines and request references on behalf of applicants, after the application has been submitted.

References will be requested from applicants' pastors, undergraduate institution President (if attended Lutheran post-secondary institution), and others as deemed necessary.

Criminal Record Check

A Criminal Record Check must be obtained by the applicant and submitted to CLS. This can be obtained from your nearest RCMP detachment or local police service. There is usually a charge for this, and it may take several weeks to process your request. Contact your local police service or RCMP detachment for information on the request process. The website for Edmonton Police Information Checks is <http://www.police.edmonton.ab.ca/pages/infocheck/>.

GRE

Consistent with the practice of other theological seminaries throughout North America, CLS requires that applicants take the Graduate Record Exam (General Test). Regular administrations of the GRE take place at most universities throughout the world. In addition, it can now be taken by computer at a number of locations throughout North America. Contact the graduate department of the university closest to you for information on registering for either the written test or the computer-based test.

If you are in the Edmonton area, you can take the computer-based test at the Prometric Testing Centre (Sylvan Learning Centre), 6715 177 Street. Phone (780) 415-4164 for information. GRE test results are released only to accredited academic institutions. You will need to indicate that the GRE test results are to be sent to:

Director of Admissions
Concordia Lutheran Seminary
7040 Ada Boulevard
Edmonton, AB T5B 4E3
Our GRE institution number is 2606.

Non-Degree Admission Policy

Applicants without a bachelor's degree may be admitted to the Master of Divinity program, although such admission is competitive and is normally restricted to a maximum of 10 percent of the total M.Div. student body. A candidate ordinarily must be an active member of a Lutheran Church-Canada (LCC) congregation or a partner church, show evidence of his commitment to Christian ministry, be of good character, enjoy satisfactory health, demonstrate pastoral suitability and be prepared to demonstrate the ability to do graduate level work. In addition to the normal admission requirements, the applicant must:

- ✓ Cite in writing circumstances (age, family, finances, etc.) indicating it is unrealistic for him to obtain a bachelor's degree prior to enrolment;
- ✓ Have satisfactorily completed (minimum GPA of 2.0 or a "C" average) at least one year of university level study in liberal arts, including courses in English composition, sociology, psychology, logical or analytical thinking, early European history, religion, etc;
- ✓ Register sufficiently high on the Graduate Record Examination to give reasonable assurance that he is capable of doing satisfactory academic work at the seminary level;
- ✓ Have completed one year of Greek (two semesters or three quarters) and one year of Hebrew (two semesters or three quarters) with passing grades of C or above.

Non-degree applicants may not be fully accepted into the M.Div. program until after they have demonstrated the ability to do consistent graduate level work for at least one year. In effect, these students enter the seminary on academic probation.

English Language Requirement

CLS welcomes international students and seeks to provide an academic and social climate which promotes understanding, acceptance, and personal growth through interaction among Christian people of different cultures and lands. Normally, students for whom English is a second language must pass the TOEFL (Test of English as a Foreign Language) proficiency examination in order to be eligible for admission to the program.

Transfer Students

Students at accredited theological seminaries who wish to transfer to CLS are urged to make early contact with the registrar for an evaluation of their transcripts in order to identify which courses may meet a portion of the proposed program requirements. Undergraduate university and college courses are not transferable to seminary programs.

In the case of students transferring from another seminary of LCC or a partner church, a letter of recommendation, transcripts and biographical information from the transferring institution are required.

Re-Application

Individuals who have withdrawn or been discontinued for cause, and those who have been denied admission, should contact the Director of Admissions to request information on procedures for re-application.

Admission Timeline

It is advisable for a prospective student to begin early in making plans to enrol in the seminary pastoral education program. The completion of a broad liberal arts program at the college or university level is a great asset to the seminary student. This background should include courses in English, speech, humanities, philosophy, psychology, religion, social sciences, natural sciences, the biblical languages, and, if possible, foreign languages such as French or German. Ordinarily, application for admission should be made by April 1 of the final year of the prospective student's college or university studies.

Prior to admission, the applicant is required to take the Graduate Record Examination (General Test), receive satisfactory results and have them forwarded to the seminary. Arrangements should also be made to have official transcripts sent from all post-secondary institutions as soon as possible. A criminal background check is required. In some instances a personal interview with the applicant will be requested.

Theological Diploma

Applicants who meet the criteria for admission to the Master of Divinity program, and who indicate a desire to be certified for the pastoral ministry of LCC upon graduation, shall be admitted by the faculty according to the following guidelines:

- ✓ The Ministerial Program Committee interviews all entering Master of Divinity students twice during their first year to advise the faculty regarding their suitability for pastoral ministry. Upon its favourable recommendation, the faculty may admit the student to the pastoral track leading to the Theological Diploma.
- ✓ Students admitted according to the Non-Degree Admission Policy will only be admitted to the pastoral track leading to the Theological Diploma after they have also demonstrated the ability to do consistent graduate level work for at least one year.

Colloquy

Colloquy applicants must seek admission through their LCC District President.

Open Studies Program

An application to the Open Studies program is complete when the Director of Admissions has received the following:

- The *Application for Enrolment – Open Studies Program*, completed in full.
- Official Transcripts from all post-secondary institutions attended.
- TOEFL Proficiency Exam Scores (International Applicants only).

Official Transcripts

Applicants are normally required to have their official transcripts sent directly to the Director of Admissions from all of the post-secondary institutions that they have attended. The Director of Admissions may accept hand-delivered transcripts in envelopes that have been officially sealed by the issuing institutions; seals must be unbroken.

Official Transcripts must provide proof of:

- Bachelor's Degree from an institution accredited by an agency holding membership in the Association of Universities and Colleges in Canada (AUCC), or recognized by the Council for Higher Education Accreditation (CHEA) in the United States.
- A minimum GPA of 2.000 (on a 4 point scale) or equivalent.

Admission Timeline – Open Studies

The Director of Admissions begins accepting applications in January prior to the Fall Semester (September); complete applications are accepted up until the first day of classes.

Graduate Certificate in Theological Studies

Students wishing to receive the Graduate Certificate in Theological Studies apply for admission to the Open Studies program.

Enrolment Policies

Admission Status

Offers of Admission are awarded with one of the following qualifications:

- Full Admission: This status signifies that the student has met all admission requirements and is a matriculated candidate for a degree.
- Conditional Admission: This status is awarded to students who have met all requirements in principle but from whom one or more official documents are still required. When the materials required are provided to the Director of Admissions, the status is changed to Full Admission. The fulfillment of the condition is the responsibility of the student.
- Probationary Admission (Academic Probation): In cases where a student with outstanding credentials in all other areas but whose Admission GPA is less than 2.500 (on a 4 point scale) may be admitted on Academic Probation.

Course Load/Overload

The normal full-time course load for seminary programs is 31 to 38 credits for the academic year. Normal maximum course load is 16 credits in any semester or 3 credits in any short term. Requests for permission to overload (i.e.: more than 16 credits per semester or more than 3 credits per short term) must be approved by the Registrar. Permission to overload is not normally granted to students in their first semester or students whose GPA is 3.300 or lower.

Full Time Status Definition

A student is considered to be Full Time when he/she is registered in:

- a minimum of 9 credits in Semester 1 and Short Term 1 combined; or
- a minimum of 9 credits in Short Term 2 and Semester 2 combined; or
- a 12 month vicarage

Course Changes After Registration

Students may *drop* one course or add another at any time during the first two weeks of the semester (or during the first two days of a short term) by seeking approval of the Registrar and filling out the proper forms.

Course Withdrawals

After the first two weeks and before the ninth week (after the second day, but before the end of the sixth class day for any short term course), a student may *withdraw* from a course with the approval of the Registrar. A Course Change form obtained from the registrar's office must be filled out by the student. When this is done, a "W" is recorded on the student's transcript. A student who withdraws after the eighth week receives an "F" grade on his transcript.

Audit Policy

Courses may be audited by any student who is enrolled in one of the seminary programs. The grade of "Audit" may not be changed to a letter grade. People who are not in a seminary program but have a bachelor's degree may audit a course by applying to be admitted to the Open Studies Program.

Independent Study Policy

Independent studies may be used to earn credit when regular courses in a particular area are not offered. The *Request for Independent Study Form* is available from the Registrar. A student requesting an Independent Study must negotiate the program with an instructor and submit the completed form to the Academic Dean. Independent Studies may be offered for one, two, or three credit hours, and must ordinarily be completed within a three-month period. Start dates for Independent Studies normally coincide with start dates for the regular semester. Approval for Independent Study must be granted prior to the last day to transfer courses for the relevant semester.

Tuition and Fees

Subject to change with advance notice.

Educational Fees

All courses offered at the seminary
(includes research project and vicarage) \$200.00/credit hr.

Other Fees

| | |
|--|---------------------|
| Application fee (MDiv program only) | \$ 30.00 |
| International Student Application Fee | \$100.00 |
| Orientation fee (one-time fee for program students) | \$ 50.00 |
| Library fee (each semester / full-time students) | \$ 30.00/semester |
| Student activity fee (each semester / full-time students) | \$ 30.00/semester |
| Parish Ministry Immersion lab fee | \$150.00 |
| Vicarage fee (6 hours x tuition rate per hour) | \$1200.00** |
| Late registration fee (when registration occurs after the registration period) | \$ 30.00 |
| Audit fee (for students enrolled in the seminary) | \$100.00/credit hr. |
| Audit fee (for spouses of seminary students) | \$ 50.00/credit hr. |
| Part-time student fee (charged at each registration period) | \$ 25.00 |
| Graduation fee (the beginning of a student's final semester) | \$100.00 |
| Research Project fee (the beginning of the final semester) | \$125.00 |
| Overdue account fee | \$ 30.00/month |
| Transcript fee (first copy is free) | \$ 10.00 |

**Fee paid by student from vicarage salary.

Time of Payment

Tuition and other fees for all on-campus students are payable *on or before* the day of registration. Post-dated cheques may be used. Students may not be admitted to class if fees are not paid. Students taking nine or more hours in a semester (including the short term) may pay in two instalments. For each semester, the first instalment is due on or before registration day, the second equal instalment is due 45 calendar days later. Failure to make the second instalment shall result in suspension from class. Students with special needs for aid or delay of payment must make arrangements with the Director of Financial Aid prior to registration day. Grades and transcripts are withheld from any student who has outstanding financial obligations at the end of a semester. Vicarage fees are due the sixth and eleventh months of the vicarage.

Refund of Fees

When a student fills out the proper form to drop a course at any time after the first class period and through the second Friday of the semester (through the second day of class for any short term), the student is refunded 80% of the fees in question. After the second Friday (after the second day of class in any short term), the student is assessed the entire cost of the course. When a student who has registered for a course drops that course and fills out the form before the first class session, 100% of the fees in question is refunded.

Financial Aid and Awards

The purpose of financial aid is to assist students' preparation for pastoral ministry or lay leadership in the church, and to respond to special financial circumstances. The seminary's financial aid consists of any or all of the following: grants, recommendations for government loans, recommendations for part-time employment (on or off campus). Further assistance may be available from your home congregation, your District Office, and your relatives.

Financial aid is intended to supplement, not replace, the student's own resources, and will be administered in such a way as to affirm the financial responsibility and integrity of both the student and the seminary.

Normally, financial aid will be offered only to full-time students preparing for pastoral ministry in Lutheran Church-Canada, who are not on academic probation.

Internal Financial Aid

Funds for internal financial aid derive from various sources: direct gifts from congregations, groups and individuals; offerings from Opening Service and Reformation Service; and interest from the following endowment funds:

| | |
|--|---|
| ABC District, LWML-C, International Fund | Joshua Kruesel Scholarship Endowment |
| ABC District, LWML-C, Memorial Scholarship | Louise K. Clark Memorial Endowment |
| Adam & Barbara Bauer Scholarship | Mack Robertson Scholarship |
| Albert & Hilda Schwermann Endowment | Moltzan Endowment |
| Alfred Wedekindt Endowment | Mr. Louis Keller Scholarship |
| Carl Dyke Endowment | Mrs. Emma Wagner |
| Central District, LWML-C | Nowoczin Endowment |
| CLS Guild Endowment | Otto Eckert Endowment |
| Dr. E. George Pearce Memorial Endowment | Rev. Bruno & Elizabeth Holm Scholarship |
| Edna Ulrich Scholarship | Rev. Carl Wolski Fund |
| Emma Mahlke Endowment | Rev. Lester H. Gierach Scholarship Endowment |
| Emmanuel & Clara Schaefer Endowment | Rev. W. F. Doeling Endowment |
| Forward In Remembrance Scholarship | Richard Krueger Endowment |
| Gehrke Endowment | Romankiewicz Endowment |
| Gertrude Geres Memorial Endowment | Samuel & Amalia Rosnau Memorial Endowment |
| Gordon Frank Endowment | Schmidt Endowment |
| Gordon Steinke Endowment | Schwermann Trust |
| Hempelmann Endowment | St. Peter's (Leduc) Confirmands' Endowment |
| Hutton Endowment | The Rev. Darwin Pollard Scholarship Endowment |
| International LWML | The Weing Family Endowment |
| Janet & Carolyn Werschner Scholarship | Wilbert & Luella Andres Endowment |
| Janzow Endowment | |
| Jodi Lea Carver Memorial Endowment | |
| Joshua Kruesel Endowment | |

Student Life Information

Spiritual Life

In addition to increasing the student's theological knowledge, the seminary provides for the student's spiritual growth. The President, the Dean of Student Life, and the Chaplain cooperate in a ministry of pastoral care to the student. This includes general guidance in Christian living, a program of edifying campus worship, and personal counselling as desired or needed.

To further develop Christian leaders who will exhibit an attitude of openness and trust, students meet weekly in *mentor groups* with the Chaplain. These meetings provide an opportunity to address personal issues and deal with stress, as well as to encourage spiritual, social, and psychological growth. When communion services are held at the seminary, the accepted practices of LCC are followed.

Student Association

Every full-time student at the seminary is a member of the Concordia Lutheran Seminary Student Association (CLSSA). The association, working through its elected representatives, provides a framework which allows student initiative and energy to assist in sustaining and building the seminary as a community of Christian faith, life, and learning.

Food and Lodging

The seminary does not offer food service or lodging facilities. Cafeteria service is available on the campus of Concordia University College of Alberta, which is adjacent to the seminary. A food pantry is provided on campus for student use. Limited information about available lodging facilities (rooms and suites) is sometimes available from the seminary. Students are, however, expected to make their own arrangements.

Marriage Counselling

Upon his decision to marry, a student should notify the Dean of Student Life who will provide or arrange for suitable pre-marriage counselling specific to the pastoral vocation. The Dean will also provide counsel and aid to students already married to encourage them to grow in their marriage relationship.

Student Wives

Students' families are part of the seminary community and are invited to participate as fully as possible in seminary activities and functions. Wives and fiancées are especially encouraged to join the "Sem Wives" group, which is informally constituted and varies from year to year, not only in its membership but also in its goals and programs, according to the interests of its members.

Textbook Purchase

The seminary operates a bookstore from which textbooks, supplementary materials and used books may be purchased.

Health Care

The seminary does not operate a health centre. Students are encouraged to find a family physician upon their arrival in Edmonton. Students who become official residents of the Province of Alberta should immediately apply for coverage under the Alberta Health Care Insurance Plan.

Convocations

Academic assemblies are periodically held and feature learned scholars and parish pastors speaking on subjects pertinent to pastoral education. An example is the day-long Timothy Lectures in the fall.

Community of Faith

Concordia Lutheran Seminary, as a small institution, has the privilege of forming a caring and compassionate community of faith in which personal, positive relationships between students, faculty, staff, and their families are cultivated and nurtured.

Academic Policies

Grading System

| Grades are entered as follows: | | Quality Points |
|--------------------------------|--|----------------|
| A | Superior mastery of material | 4.000 |
| A- | | |
| B | Commendable mastery of material | 3.000 |
| B- | | |
| C | Satisfactory mastery of material | 2.000 |
| C- | | |
| D | Unsatisfactory comprehension of material | 1.000 |
| D- | | |
| F | Failure to master material | 0.000 |
| I | Incomplete | 0.000 |
| W | Withdraw | 0.000 |

Incompletes

The grade “I” is given for reasons of major sickness or other unusual circumstances. All incompletes must be satisfactorily removed by Friday of the sixth full week following the end of the term otherwise the grade of “F” is entered in the student’s record.

Class Attendance

Having registered for a course, the student assumes the responsibility for completing all requirements and for regular class attendance. The process, interaction, and creative responses of the class session are vital to academic success. Absences and tardiness are the mutual concern of the student and instructor. Courtesy suggests that a student confer with his instructor if either of these becomes necessary.

Progress Review

Because of the favourable faculty-student ratio at Concordia Lutheran Seminary, all faculty members share in the advising process. *Doors are always open* for consultation and discussion of programs and personal problems. When difficulties arise that require in-depth counselling, the Dean of Student Life either provides this service or refers the student to a counsellor. Academic progress of every student is studied at mid-term when faculty members share academic reports with the registrar.

Academic Probation

Any program student may be placed on Academic Probation at the time of acceptance to a program (see policy on Admission Status), or at the end of any semester where their cumulative GPA falls below 2.500, or at the end of any semester in which they receive a failing grade.

A student placed on Academic Probation *may be* limited to nine (9) credit hours of instruction per semester, at the discretion of:

- the Admissions Committee; if the Academic Probation status is assessed prior to enrolment.
- the Registrar; if the Academic Probation status is assessed after grades have been submitted for the student’s first or subsequent completed semester(s).

The purpose of a reduced load is to give those students a reasonable opportunity to clear probation at the end of the semester by improving the standard of their work.

Students remain on Academic Probation for one year. The Registrar reviews the records of students on Academic Probation at the end of each semester. Persons whose academic performance while on Academic Probation does not show clear ability to meet required standards, as indicated by a cumulative GPA of 2.500 or higher, are discontinued.

Students who are discontinued for not meeting the requirements of Academic Probation may reapply for admission after one year has passed.

Academic Integrity Policy

Concordia Lutheran Seminary expects all of its students to exhibit integrity. This means that the student will not present the work of other people as his/her own, either in exams or in research papers. While students may certainly support each other and work together in preparing for exams, and while group projects may be assigned in class from time to time, the actual writing of exams is expected to be done without the assistance of any other person, and using only those helps that the professor has specifically indicated may be used. When writing research papers, the student must clearly note, using proper footnoting methodology, when another person’s ideas are being used or quoted. The student must not claim other people’s work as his/her own. Such an act is plagiarism, and will lead to penalties ranging from a mark of 0 on the paper, to failure for the course, to expulsion from the seminary.

Academic Form & Style

Form and style of all major papers and research projects are governed by:

- Alexander, Patrick H. et. al., ed. *The SBL Handbook of Style*. Peabody, Massachusetts: Hendrickson Publishers, Inc., 1999.
- LeMon, Joel M., ed. *Student Supplement for the SBL Handbook of Style*. 2004.
- Supplementary materials

Withdrawal From the Seminary

A student who wishes to withdraw from the seminary is asked to secure the approval of the Dean of Student Life. To be entitled to honourable dismissal from the seminary, a student must have a satisfactory conduct record and must have satisfied all his obligations as outlined on the withdrawal form. A student who wishes a leave of absence from the seminary program for a maximum of one year may do so only with the approval of the faculty. Any Master of Divinity student who withdraws from the seminary forfeits his licence to lead worship and preach.

Discontinuation

Enrolment at the seminary is a privilege and not a right and may be discontinued by the Dean of Student Life or the faculty. Such action may be based upon conduct on the part of the student judged to be inconsistent with the spiritual, moral, or social character befitting a future minister of the Gospel or for academic reasons. Information provided by the student (in applications or while a student) that is inaccurate or misleading shall be considered grounds for discontinuation. The student may appeal discontinuation within ten days through the President to the faculty whose decision will be conclusive and final. Any Master of Divinity student who is discontinued loses his licence to lead worship and preach.

Academic Programs

Master of Divinity

The Master of Divinity program is a four-year full-time course of study primarily designed for candidates who seek to serve in the pastoral ministry of LCC. Members of other church bodies are welcome to enroll in the program, with the understanding that they will be studying Lutheran theology. A maximum of 30 credits may be taken as an Open Studies student, full time or part time, prior to entering the Master of Divinity program. Those who desire to prepare for the holy ministry in LCC must ordinarily have been active members of an LCC or partner church congregation for two years. Candidates must enjoy satisfactory health and demonstrate good character, commitment to Christian ministry, and pastoral suitability.

Degree Requirements

The Master of Divinity degree requires satisfactory mastery* of 100 credit hours according to the following distribution, as well as satisfactory completion of 600 Co-curricular Units (CCUs)

*When a *D* or *F* is earned for a *required course*, the course must be repeated.

Exegetical Theology (minimum 18 credits)

- Core Courses
 - EXE 100 Introduction to the Study of Scripture
- Two Old Testament Exegetical courses selected from:
 - EXE 210 The Pentateuch
 - EXE 220 The Prophets
 - EXE 230 The Writings
- Two New Testament Exegetical courses selected from:
 - EXE 250 Jesus and the Gospels
 - EXE 260 Paul and His Writings
 - EXE 270 The Rest of the NT
- Three or more additional credits in the area of Old Testament or New Testament Exegetical Theology

Systematic Theology (minimum 15 credits)

- Core Courses
 - SYS 100 Theological Method
 - SYS 110 God, Creation, and Anthropology
 - SYS 220 Christ and Salvation
 - SYS 430 Faith, Life, and Ethics
 - SYS 440 Church, Sacraments, and Hope

Historical Theology (minimum 9 credits)

- Core Courses
 - HIS 110 Apostolic Fathers through the 7th Ecumenical Council
 - HIS 120 Middle Ages and Reformation
- One or more of the following Historical Theology courses
 - HIS 250 The Rise of World Lutheranism
 - HIS 251 The Lutheran Church in North America

Theology in Praxis (minimum 46 credits)

- Core Courses
 - PRX 100 Ministering in Context
 - PRX 101 Pastor: Person and Work
 - PRX 110 Worship 1
 - PRX 120 Communicating the Gospel
 - PRX 121 Preaching 1
 - PRX 160/161/260/261/460/461 Lectionary Seminar
 - PRX 210 Worship 2
 - PRX 220 Preaching 2
 - PRX 230 Teaching the Faith
 - PRX 240 Christian Care and Counselling
 - PRX 250 Spirituality
 - PRX 251 Christianity and World Religions
 - PRX 400 Pastoral Ministry Seminar
- Vicarage
 - PRX 300 Vicarage

Other (minimum 12 credits)

- Free Electives
 - 12 credits in any area

Co-curricular Units (minimum 600 units)

Co-curricular Units

In recognition that the Master of Divinity degree is preparation for the vocation of pastoral ministry, a practical component of the degree is required of all students. This component comprises the earning of co-curricular units (CCUs). For LCC students, CCUs also partially fulfill the requirements of the Theological Diploma.

CCUs are not academic credits and are calculated and awarded differently. Whereas academic credits are awarded based upon a strict formula relating to hours spent in class, generally speaking CCUs are awarded at the rate of 1 unit per hour of activity, though some activities are weighted more heavily than others.

CCUs are awarded for experiences and activities that foster personal and vocational growth. Thus, most field education experiences will be eligible to be counted as CCUs. Field education and the development of pastoral skills is just one component of the CCUs (for a fuller description of the various types of units, contact the Director of Field Education).

For LCC students, CCUs are intended to foster the ability to function effectively with a Lutheran mindset and within a Lutheran context. It is expected that CCU experiences will also enrich and permeate each student's academic work and the collective educational atmosphere of the classroom. Students are encouraged to reflect upon every CCU experience in order to assess both the uniqueness of its context and those aspects which can be applied to other contexts. They should be prepared to discuss their observations with the faculty, field education pastor and fellow students.

CCUs focus on three areas:

- Personal Growth
 - Character formation
 - Health and life skills
 - Servant-leadership
 - Aesthetic sensitivity
- Pastoral Skills
 - Social & cultural issues
 - Specialized ministry contexts (history, theology, praxis)
 - Worship-leading (at fieldwork congregation and in CLS chapel)
 - Other pastoral skills
- Uniquely Lutheran Contexts

For students not seeking ordination or seeking certification in other church bodies, the total number of required CCUs – as well as the minimum requirements in each category – are developed by the Director of Field Ed. in consultation with an appropriate representative from that particular church body.

Field Education

Field education integrates the theoretical and the practical. It is designed to prepare the student for vicarage and, ultimately, for pastoral ministry. During the first and second year, the Master of Divinity student is assigned to a field education congregation. He becomes acquainted with the pastor and the congregation, attends worship, meetings, and other congregational activities, and learns more about congregational life. He also practices pastoral skills under the supervision of the field education pastor. This occurs as he assists in a limited way in preaching, and in leading worship, Bible studies, confirmation, and Sunday school classes, and in other experiential opportunities offered by the congregation.

Licence to Lead Worship and Preach

Upon successful completion of Worship 1, a student in the Theological Diploma program is normally granted the privilege of leading or assisting with the liturgical portions of worship services.

Upon successful completion of Preaching 1, a student in the Theological Diploma program will normally receive the privilege of preaching in congregational worship services. All sermons to be preached by a seminarian are to be submitted beforehand to an ordained pastor qualified to evaluate their proclamation of the Gospel in Christ Jesus.

Vicarage

The vicarage, under the direct supervision of a pastor-supervisor and the seminary's Director of Vicarage, provides practical experiences for students in a congregational setting.

Each pastoral education student is required to participate in a twelve-month vicarage which ordinarily constitutes the third year of his theological education and for which he receives six hours of credit toward graduation. The registration fee (6 credit hours x the tuition fee per credit hour) is paid by the student. Successful completion of all academic requirements of first and second year seminary levels is a prerequisite for receiving a vicarage placement. Upon certification by the faculty, the student is assigned a vicarage and is officially placed by the Council of Presidents.

Vicarages that are to be supervised by the seminary must be preceded by a minimum of one semester of full-time study in residence. The term "in residence" is defined as full-time students who live close enough to the seminary to participate fully in the school's activities.

On the basis of a spring retreat, one on-site visit, and reports received periodically from the vicar and his supervisor, the Director of Vicarage determines whether or not the student has successfully completed his vicarage. In certain circumstances a second year of vicarage may be assigned. This vicarage earns six hours transcript credit which may not be counted toward graduation. A second fee (6 hr. x tuition rate/hr.) is required and paid by the student.

Clinical Pastoral Education

The seminary recognizes the importance of Clinical Pastoral Education (CPE) not only for students pursuing specialized ministries within institutions such as hospitals and prisons, but also for those who will serve in the parish ministry. Thus it is prepared to provide academic credit to students who wish to take a unit of CPE under the auspices of an approved supervised centre in Canada. Three credit hours may be granted toward an academic degree at the seminary.

Placement Process

Master of Divinity candidates must normally have completed a minimum of one year of full-time study in residence immediately prior to graduation to be considered for placement in the pastoral ministry of LCC.

Upon certification by the faculty through the reception of the Theological Diploma, the student is assigned his first call and is officially placed by the church body's Council of Presidents. The student becomes eligible for ordination and installation after he has satisfactorily completed all requirements for graduation and has accepted his call.

Theological Diploma

All Master of Divinity candidates who register their intention to seek placement in the ministerium of LCC are eligible for the Theological Diploma. The Theological Diploma certifies that the candidate has demonstrated his doctrinal commitment and personal suitability for the public ministry of LCC through satisfactory academic, practical, and personal development.

The faculty grants Theological Diplomas upon the recommendation of the Standing Committee on Certification for Placement. CLS reserves the right to request that additional course work or reading assignments be completed before a Theological Diploma is awarded.

Completion of the Master of Divinity degree does not guarantee that the student will receive a Theological Diploma.

Colloquy

Admission to the pastoral ministry in LCC through the Colloquy Program of the synod is under the direction of the Colloquy Committee of the church in accord with the regulations adopted by the church body and published in its handbook. Contact your District President for admission.

Further information on the colloquy program may be obtained by contacting the Academic Dean, who serves as the Colloquy Advisor.

Colloquy students may enrol on a full-time or part-time basis.

Graduate Certificate in Theological Studies (GCTS)

The GCTS is awarded after successful completion of 24 credits in the Open Studies program. A minimum of 18 credits must be completed at CLS. Courses must be completed in at least three of the four theological disciplines (Exegetical, Systematic, Historical, and Practical). The GCTS can be completed in one year, or up to eight years, and can serve as a bridge between Open Studies and a Master's degree program at CLS or another ATS-accredited seminary. Contact the Registrar for program planning advice.

Graduate Certificates in Theological Studies are awarded at the first Sacred Convocation following the semester in which the requirements are completed.

Open Studies Program

The Open Studies Program provides learning opportunities for those who do not wish to enter a seminary degree program, or do not qualify for a seminary degree program for non-academic reasons. Open Studies students are permitted to register in credit courses, but are not admitted to a program leading to a degree or diploma.

Though credits taken while admitted to the Open Studies program *may* be counted toward a subsequent degree program, Open Studies students are not considered to be on the 'ordination track' in LCC. Students whose ultimate goal is to obtain a degree are encouraged to contact the seminary Registrar or an advisor at the appropriate institution for detailed program advice.

The selection of courses available to Open Studies students includes courses in all disciplines. Check the course listings for courses with enrolment limitations. All students must meet all prerequisites (including biblical languages for exegetical courses).

Open Studies students are subject to the Academic Probation Policy.

International Opportunities

As student interest merits, the seminary provides opportunities to acquire knowledge and skills pertinent to the pastoral ministry in geographical settings outside of Canada, for example, Westfield House in Cambridge, England and Jerusalem University College, Jerusalem, Israel. Students may participate in exchange programs with partner church seminaries in other lands. They are also invited to join professors on archaeological digs or on special international seminars. These experiences are designed to (1) broaden the students' pastoral vision, (2) sharpen academic skills through new learning experiences, (3) enrich the appreciation of our Christian and Lutheran heritage, and (4) sensitize to world mission opportunities through experiencing other cultures and religions.

Graduation Policies

All degrees are granted with the approval of the faculty upon the recommendation of the Registrar. Normally degrees are formally conferred once each year during The Sacred Convocation at the end of the academic year.

Course Listings

New Curriculum Courses (for students admitted in Fall of 2009)

Biblical Languages

BL-090 Biblical Hebrew I 0 cr.
The basics of Hebrew morphology, syntax and vocabulary, and translation of simplified Hebrew texts.

BL-091 Biblical Hebrew II 0 cr.
A continuation of the basic elements of biblical Hebrew, a reading of the Book of Ruth and other selected passages of the Hebrew Bible, and an introduction to the use of Hebrew lexicons and other linguistic tools used in exegesis.

BL-092 New Testament Greek I 0 cr.
A study of the fundamentals of New Testament Greek. Morphology, syntax, and vocabulary for reading simple New Testament passages.

BL-093 New Testament Greek II 0 cr.
A continuation of BL-092 with an emphasis upon increasing translation skills and managing irregular verbs.

Exegetical Theology

EXE 100 Introduction to the Study of Scripture 3 cr.
An introduction to the reading of Scripture from distinctively Lutheran perspective and also to the various ways in which Scripture has been read in history as well as today. Students will gain a broad understanding of the nature and content of Scripture as well as the theory and practice of interpretation so that they become equipped to be skilful life-long students of the Word of God. Prerequisite: Greek

EXE 210 The Pentateuch 3 cr.
A study of the first major division of the Old Testament: The Pentateuch. The Pentateuch or five books of Moses (Genesis, Exodus, Leviticus, Numbers, Deuteronomy) will be studied including content, structure, theology and a consideration of the socio-historical context. Significant sections of the Pentateuch will be translated from the Biblical Hebrew text. Prerequisite: EXE 100 and Hebrew

- EXE 220 The Prophets 3 cr.
A study of the second major division of the Old Testament: The Prophets. The Former (Joshua, Judges, 1-2 Samuel, 1-2 Kings) and Latter Prophets (Isaiah, Jeremiah, Ezekiel, Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, Malachi) will be studied including content, structure, theology and a consideration of the socio-historical context. Significant sections of the Prophets will be translated from the Biblical Hebrew text.
Prerequisite: EXE 100 and Hebrew
- EXE 230 The Writings 3 cr.
A study of the third major division of the Old Testament: The Writings. The Writings (Psalms, Job, Proverbs, Ruth, Song of Songs, Ecclesiastes, Lamentations, Esther, Daniel, Ezra, Nehemiah, and Chronicles) will be studied including content, structure, theology and a consideration of the socio-historical context. Significant sections of the Writings will be translated from the Biblical Hebrew text. This course will also include a brief overview of the Apocrypha.
Prerequisite: EXE 100 and Hebrew
- EXE 250 Jesus and the Gospels 3 cr.
A study of the life of Jesus as it is related in the Gospels. Major emphases include reading, translating, interpreting, and memorizing key texts in the Gospels. Special topics include the outline of Jesus' life, the fourfold Gospel canon, non-canonical and non-literary witnesses to Jesus, quests for the historical Jesus, and the socio-historical context of Jesus' life.
Prerequisite: EXE 100
- EXE 260 Paul and His Writings 3 cr.
A study of the life, ministry, and writings of Paul as presented in the New Testament. Major emphases include reading, translating, interpreting, and memorizing key texts in the Pauline corpus. Special topics include Paul's missional and pastoral work, the genre, structure, and content of particular Pauline letters and the book of Acts, and the history of interpretation of Paul and his epistles.
Prerequisite: EXE 100
- EXE 270 The Rest of the NT 3 cr.
A survey of the final third of the New Testament (Hebrews-Revelation). Major emphases include reading, translating, interpreting, and memorizing key texts in these writings. Special topics include the breadth and boundaries of early Christianity, the authorship, genre, structure, and content of each of these writings, and the distinctive features of apocalyptic literature.
Prerequisite: EXE 100

- EXE 29X/49X Independent Study 1, 2, or 3 cr.
A self-directed study of a particular topic, chosen by the student to supplement his/her development as a theologian. The study is supervised by a member of the faculty or a qualified individual approved by the faculty.

Systematic Theology

- SYS 100 Theological Method 3 cr.
An introduction to doing confessional Lutheran theology, this course covers such topics as theology as habitus, the nature and properties of Scripture and its place in the theological task, and issues surrounding confessional subscription.
- SYS 110 God, Creation, and Anthropology 3 cr.
A study of the articles of the Christian faith concerning God as Trinity, His nature and attributes, creation and divine providence, man as created in the image of God, and man as sinner. The approach of this course will include exegetical, historical, systematic, and confessional perspectives.
Prerequisite: SYS 100
- SYS 220 Christ and Salvation 3 cr.
A study of the articles of the Christian faith covering the subjects of the grace of God as favor Dei, the person and work of Christ, His humiliation and exaltation, and his threefold office and official acts. The approach of this course will include exegetical, historical, systematic, and confessional perspectives.
Prerequisite: SYS 100
- SYS 430 Faith, Life, and Ethics 3 cr.
A study of the doctrine of Sanctification, its internal movements, effective cause, means, and relation to justification. The subject will lead to the biblical and philosophical foundation of Christian Ethics, with a study of practical issues regarding Christian life. The approach of this course will include exegetical, historical, systematic, and confessional perspectives.
Prerequisite: SYS 100
- SYS 440 Church, Sacraments, and Hope 3 cr.
A study of the Christian Church, the Means of Grace in general and the Sacraments in particular. The subject will lead to the concept of perseverance in faith, hope, and eschatology. The approach of this course will include exegetical, historical, systematic, and confessional perspectives.
Prerequisite: SYS 100
- SYS 29X/49X Independent Study 1, 2, or 3 cr.
A self-directed study of a particular topic, chosen by the student to supplement his/her development as a theologian. The study is supervised by a member of the faculty or a qualified individual approved by the faculty.

Historical Theology

- HIS 110 Apostolic Fathers through the 7th Ecumenical Council 3 cr.
A study of the early church's theological controversies and the work of the church fathers from the close of the apostolic era to the close of the Second Council of Nicaea in 787 A.D. Topics include the Trinitarian and Christological controversies, the iconoclastic controversy, Caesaropapism, and the development of the ecumenical creeds. People discussed include Ignatius, Irenaeus, Tertullian, Athanasius, the Cappodician Fathers, Augustine, and Jerome.
- HIS 120 Middle Ages and Reformation 3 cr.
An examination of the events and theological movements affecting the church in the years between the seventh ecumenical council and the end of the Thirty Years War (787-1648). Topics include The East-West schism, philosophical movements, monasticism, the Crusades, the Reformation in Europe, and the significant people involved in these movements
- HIS 250 The Rise of World Lutheranism 3 cr.
An overview of events and trends within Lutheranism, and the spread of Lutheranism throughout the world. Topics include the development and growth of Pietism, the Confessional Awakening; mission work in Africa, Asia, and the Americas; and ecumenical endeavours such as the Lutheran World Federation and International Lutheran Council.
- HIS 251 The Lutheran Church in North America 3 cr.
An overview of the development of Lutheranism in North America from the time of earliest immigration from Europe to the present. Topics include early synodical organizations, mission work among aboriginal peoples, dialogues and union movements, and interaction between Lutherans and the North American culture.
- HIS 29X/49X Independent Study 1, 2, or 3 cr.
A self-directed study of a particular topic, chosen by the student to supplement his/her development as a theologian. The study is supervised by a member of the faculty or a qualified individual approved by the faculty.

Theology in Praxis

- PRX 100 Ministering in Context 1 cr.
An introductory consideration of contextual ministry in which students gain an understanding of the task of interpreting the various contexts in which ministry occurs. Ministry requires not only the interpretation of the Biblical text, but also of the contemporary context to which it is to be proclaimed. This course is in preparation for the Co-Curricular Units.
- PRX 101 Pastor: Person and Work 3 cr.
An introduction to the pastoral ministry with the particular emphasis on the pastor as a person as well as his work. The approach is interdisciplinary, and starts with the doctrine of Holy Ministry from systematic, historic and confessional perspectives. The emphasis will be upon wholeness (shalom) in the relationship of the pastor to God, himself, his family, his congregation, his community and the wider church even as he serves in the particular office of the public ministry. The task of the office as the cure of souls will be an important aspect of this introductory course.
- PRX 110 Worship 1 3 cr.
An introduction to worship, focusing on its theological foundations and practical aspects. Special emphases on the leading and planning of worship using the settings of the Divine Service in Lutheran Service Book.
- PRX 120 Communicating the Gospel 1 cr.
An introduction to the art of Christian proclamation, emphasizing the development of practical skills in written and spoken communication and the goal of using these skills to communicate Law and Gospel in a variety of settings, within and beyond the parish.
- PRX 121 Preaching 1 3 cr.
Students learn and practice an orderly method of preaching doctrinally sound, contextually relevant sermons. Major emphases on the sermon-writing process, sermon delivery, and distinguishing Law and Gospel.
Prerequisite: PRX 120
- PRX 210 Worship 2 3 cr.
An advanced study of the history and practice of Christian worship. Major topics include the development of worship since Biblical times, the use of music and other arts, architectural considerations, worship committees and teams, and advanced skills for worship leaders.
Prerequisites: PRX 110

PRX 220 Preaching 2 3 cr.
 Refinement and expansion of students' preaching skills, including further study of Law and Gospel and ongoing practice at sermon-writing and delivery. Special emphases include different types of texts, occasions, and sermon structures, and a range of contextual considerations.
 Prerequisite: PRX 121

PRX 160/161/260/261/460/461 Lectionary Seminar 1 cr.
 A collaborative weekly study of readings assigned in the Lutheran Service Book for liturgical use. Major focus on the practice of translating and interpreting Scriptural texts, particularly with a view toward preaching.

PRX 230 Teaching the Faith 3 cr.
 An examination of principles and methods by which the content of the Christian faith is conveyed, both to those in the church and those being prepared for church membership. This includes a look at Luther's understanding of education by means of the catechisms.

PRX 240 Christian Care and Counselling 3 cr.
 A study of the biblical foundation, theoretical framework, and practical techniques required for the development of a care-oriented Christian counseling program in the parish.

PRX 250 Spirituality 3 cr.
 A general introduction to spirituality, approached from various perspectives (historic, biblical, practical, doctrinal), studying human spirituality in general, going through important marks in history (fathers, mystics, Luther, etc.), emphasizing Christian and Lutheran spirituality in comparison with other protestant and Catholic spirituality, in its various aspects as personal life of Bible study, lectio continua, prayer, liturgy, sacraments and the spiritual life of the congregation. The course will be offered by different instructors in modules.

PRX 251 Christianity and World Religions 3 cr.
 An overview of the central teachings and worldviews of the major religions of the world, and methods used in past and present to bring the Gospel to the adherents of these religions.

PRX 300 Vicarage 6 cr.
 A twelve-month internship in a parish setting under the direct supervision of a pastor.

PRX 400 Pastoral Ministry Seminar 5 cr.
 An integrative study of the ministry of Word and Sacrament, focusing on the relationship between theology and practice in a range of pastoral settings. Major emphases include the pastoral office, parish administration, the history and practice of pastoral care, the public rites of the church, occasions in congregational life, and a pastor's relationship to congregation, synod, wider church, and the world. This is the final course in the Master of Divinity program.

PRX 29X/49X Independent Study 1, 2, or 3 cr.
 A self-directed study of a particular topic, chosen by the student to supplement his/her development as a theologian. The study is supervised by a member of the faculty or a qualified individual approved by the faculty.

Original Curriculum Courses (prior to Fall of 2009)

Courses are numbered according to their category. The prefixed letter designates the department in which the course is offered. Courses numbered P-100, P-130, P-230, and P-402 are restricted to students in the Master of Divinity program.

Biblical Languages

BL-090 Biblical Hebrew I (0 credits)
The basics of Hebrew morphology, syntax and vocabulary, and translation of simplified Hebrew texts.

BL-091 Biblical Hebrew II (0 credits)
A continuation of the basic elements of biblical Hebrew, a reading of the Book of Ruth and other selected passages of the Hebrew Bible, and an introduction to the use of Hebrew lexicons and other linguistic tools used in exegesis.

BL-092 New Testament Greek I (0 credits)
A study of the fundamentals of New Testament Greek. Morphology, syntax, and vocabulary for reading simple New Testament passages.

BL-093 New Testament Greek II (0 credits)
A continuation of BL-092 with an emphasis upon increasing translation skills and managing irregular verbs.

Exegetical Theology

E-100 Biblical Hermeneutics (3 credits)
The art of interpreting the canonical text of the Bible in the light of hermeneutical presuppositions with a view to setting forth an adequate methodology of biblical exegesis for pastors. Emphasis upon a critical review of textual, historical, grammatical, literary, and form analysis, including an evaluation of structuralism, canon, and reader-response criticism.
Prerequisites: Biblical Hebrew and Greek

E-570 Intertestamental Studies (3 credits)
An historical survey of the period plus an examination of selected intertestamental texts in both the original languages and English translation, with a view to observing the nature and content of its theological thought. Special attention is given to Dead Sea Scrolls from this period.

E-571 Archaeology of the Holy Land (3 credits)
The contribution of Palestinian archaeology to the understanding of biblical literature in its ancient Near-Eastern cultural context. Purpose, method, and limits of non-documentary evidence for interpreting the Scriptures. Use of slides, videos, and DVDs to illustrate excavations and artifacts.

*E-573 Field Archaeology (3 credits)
Immersion in the methods of field archaeology at a site in the Middle East, incorporating lectures, reading, and writing into the practice of excavation. Course requires fees in addition to tuition.

EO-107 Old Testament Isagogics I (3 credits)
Introductory treatment of the Torah and the Writings. The history of Israel is surveyed and each book studied in the light of its historical background. Emphasis is placed on the content, form, composition, theological motifs, and relevance of the books. A very brief overview of the Intertestamental Period is also included.

EO-108 Old Testament Isagogics II (3 credits)
Introductory treatment of the former and latter prophets. Each book is studied in the light of its historical origin with emphasis on the content, origin, form, composition, theological motifs, and relevance.

EO-511 Genesis (3 credits)
A study of the book of Genesis in the light of Ancient Near Eastern history and culture, examining the themes, structure, and theological message of the book. Attention will be paid to critical issues and archaeological backgrounds, and to applications to life and pastoral ministry. Selected portions will be examined on the basis of the Hebrew text.
Prerequisites: E-100, EO-107, EO-108

EO-515 Studies in Deuteronomical Theology (3 credits)
Exegesis of selected portions of Deuteronomy and of other “deuteronomical” literature which illustrate major motifs in the literature as well as discussion of various critical issues.
Prerequisites: E-100, EO-107, EO-108

EO-531 Psalms (3 credits)
A literary and theological study of selected Psalms and their relevance to Christian worship and instruction including an examination of Israel’s cultic worship during the first and second temple periods.
Prerequisites: E-100, EO-107, EO-108

EO-540 Isaiah 1-39 (3 credits)
An investigation and description of the structure, composition, contents, historical situation, and message of Isaiah 1-39. Special attention to Isaiah’s view of the “Holy One of Israel”, the Davidic dynasty, the Messianic Age, and the role of “Jerusalem” in present and future Israel.
Prerequisites: E-100, EO-107, EO-108

EO-541 Isaiah 40-66 (3 credits)
 An investigation and description of the structure, composition, contents, historical situation, and message of Isaiah 40-66. Interpretation of key sections stresses the major theological themes.
 Prerequisites: E-100, EO-107, EO-108

EO-542 Jeremiah (3 credits)
 A study of the historical background, content, form, composition and themes of the book. A detailed study will be made of selected portions of the book in English translation, while key passages will be examined in the Hebrew. Attention will be given to the book's application to one's personal life and pastoral ministry.
 Prerequisites: E-100, EO-107, EO-108

EO-550 Hosea (3 credits)
 An examination of the original text stressing the historical circumstances as well as the prophet's own experiences and style of writing. Special emphasis upon the prophet's message and covenant traditions.
 Prerequisites: E-100, EO-107, EO-108

EO-555 Micah (3 credits)
 Exegesis of the Hebrew text in its historical and theological context with emphasis upon Micah's understanding of the Davidic dynasty and of God's promises to Israel.
 Prerequisites: E-100, EO-107, EO-108

EO-592 Seminar in Wisdom Literature (3 credits)
 Exegesis of one selected book in the Wisdom corpus (Proverbs, Song of Solomon, Job, or Ecclesiastes). Discussion of hermeneutical principles and wisdom literature. Examination of ancient Near-Eastern parallels, study of "Wisdom's" position in Old Testament theology and of its fulfilment in Christ.
 Prerequisites: E-100, EO-107, EO-108

EO-598 Independent Study (Master of Divinity) (1, 2, or 3 credits)

EO-599 Research Project (Master of Divinity) (5 credits)
 A full year project in the area of exegetical theology (Old Testament), ordinarily taken during year four of the Master of Divinity program.

EN-107 New Testament Isagogics (3 credits)
 An in-depth study of the origins, authenticity, authorship, date, integrity and canonicity, as well as the content and structure of each of the books of the New Testament. Special attention is paid to the historical background and critical problems related to various books.

EN-510 Matthew (3 credits)
 Interpretation of the text of Matthew with emphasis on its structure, background in Judaism, use of the Old Testament, and distinctive message. Special attention to the five great discourses which will be examined on the basis of the Greek text.
 Prerequisites: E-100, EN-107

EN-512 Luke (3 credits)
 A study of the structure and distinctive message of Luke's Gospel with selected portions given exegetical study on the basis of the Greek text.
 Prerequisites: E-100, EN-107

EN-520 Romans (3 credits)
 A study of the theological content and meaning of the epistle on the basis of the Greek text, with major emphasis on the first eight chapters. Suggested application for contemporary issues will also be made.
 Prerequisites: E-100, EN-107

EN-521 1 Corinthians (3 credits)
 Exegetical examination of the original text in the light of its religious and historical milieu, with emphasis upon its pastoral character as a specific response to problems within the Corinthian church(es).
 Prerequisites: E-100, EN-107

EN-523 Galatians (3 credits)
 Exegetical examination of the original text in the light of its religious and historical milieu with emphasis upon its basic theological concepts.
 Prerequisites: E-100, EN-107

EN-532 I Peter (3 credits)
 Exegesis and analysis of the theology of the epistle on the basis of the original text. Special emphasis is given to the literary form, its authorship, date, and unity.
 Prerequisites: E-100, EN-107

EN-569 John (3 credits)
 An exegetical study of the original text of the Fourth Gospel, with special attention to John's unique structure, literary features and theological emphases.
 Prerequisites: E-100, EN-107

EN-570 Seminar in Johannine Theology (3 credits)
 Focuses on the Gospel, the Apocalypse, or the three epistles of John with special attention given to their theological emphases on the basis of the original text.
 Prerequisites: E-100, EN-107

EN-598 Independent Study (Master of Divinity) (1, 2, or 3 credits)

EN-599 Research Project (Master of Divinity) (5 credits)
A full year project in the area of exegetical theology (New Testament), ordinarily taken during year four of the Master of Divinity program.

Systematic Theology

S-120 Lutheran Confessions I (3 credits)
A study of the doctrinal content of the Ecumenical Creeds, the Augsburg Confession and the Apology of the Augsburg Confession, as well as the historical and theological setting of these documents and of our present-day commitment to them.

S-121 Lutheran Confessions II (3 credits)
A study of the doctrinal position of Luther's Small Catechism and Large Catechism, the Smalcald Articles, the Treatise, and the Formula of Concord in terms of the historical and theological setting of these documents and of our present-day commitment to them.

S-210 Systematics I (3 credits)
A study of the nature and function of systematic theology, the Holy Scriptures and their role in theology, the doctrine of God, His trinitarian nature and His attributes, His creation and providence, and His creatures including angels and man.

S-211 Systematics II (3 credits)
A study of the doctrines of divine grace, Christ, saving faith, conversion, and justification by faith.

S-412 Systematics III (3 credits)
A study of the doctrines of Christian life, Law and Gospel, means of grace (the Word of God, Baptism, the Lord's Supper), the Christian Church, the public ministry, election of grace, and eschatology.

S-440 Christian Ethics (3 credits)
A study of the biblical foundations of Christian ethics, various Christian ethical systems, and an examination of specific contemporary issues such as abortion, sexuality, marriage and divorce, and bio-medical developments.

S-510 Holy Spirit and the Gifts of the Spirit (3 credits)
A study of the gifts of the Spirit that are mentioned in the New Testament. The role of the Holy Spirit is examined in the light of the Old and New Testaments. Prerequisite: S-211

S-525 Comparative Symbolics (3 credits)
History and distinctive teachings of the major religious groups in North America, with special attention given to the impact of contemporary theological methodologies upon major denominations. Prerequisites: S-120, S-121, another systematics course.

S-526 Eastern Orthodox Christianity (3 credits)
A study of the Eastern Orthodox Church: its history, theology, and worship practices, noting similarities with and differences from the Western Church.

S/H-536 Contemporary Religious Trends (3 credits)
A survey of theological and religious developments in North America in recent decades, including an analysis of the interaction between social, political, economic, and religious forces. Prerequisites: S-120, S-121, another Systematics course

S-538 Christianity and Popular Culture (3 credits)
An examination of North American world views as expressed in the media of popular culture, and of the methods by which the church can respond to and interact with them.

S-566 Christian Encounter with World Religions (3 credits)
An introduction into the beliefs and practices of the world's major religions with an emphasis upon the most effective ways to share the Christian Gospel with such people. Extensive use of audio-visuals and student reports.

S-567 Contemporary Cults and New Religions (3 credits)
Examines the proliferation of cults and new religions in the contemporary world, as well as how pastors and their parishioners may respond to this phenomenon when it impacts on their congregational ministry and on their personal lives.

S-572 Eschatology (3 credits)
A study of the doctrine of the last things, covering the topics of temporal death, the intermediate state, the second coming of Christ, the resurrection of the dead, final judgment, eternal death and eternal life. The views of contemporary North American and European theologians are also examined.

S-598 Independent Study (Master of Divinity) (1, 2, or 3 credits)

S-599 Research Project (Master of Divinity) (5 credits)
A full year project in the area of systematic theology, ordinarily taken during year four of the Master of Divinity program.

Historical Theology

H-130 Lutheran Reformation (3 credits)
A survey of the changing political, social, cultural, and intellectual life in Europe at the beginning of the 16th century, the Lutheran Reformation and Luther's place in it.

H-231 Early Christianity (3 credits)
A study of major trends, personalities, and events influencing the life of the church during the first five centuries. Emphasis placed on institutions, cultus, and doctrine developed during this period. Use will be made of primary sources in translation.

H-280 Lutheran Church in Canada (3 credits)
A study of the development of the Lutheran church in Canada, including its European background and its North American context. Detailed analysis will be made of the doctrinal emphasis of the various streams of Lutheranism, their interaction, and the influence of the Canadian situation.

H-504 Augustine and His Times (3 credits)
A concentrated study of the writings, theology, and teaching of Augustine, and his influence on his time and on subsequent development of the life and doctrines of the church. Use will be made of primary sources in translation.

H-532 English Reformation (3 credits)
The history of the Reformation in England from the beginning under Henry VIII through the introduction of Protestant teaching under Edward VI and the Roman Catholic reaction under Mary Tudor to the settlement under Elizabeth I.

H/S-536 Contemporary Religious Trends (3 credits)
A survey of theological and religious developments in North America in recent decades, including an analysis of the interaction between social, political, economic, and religious forces.
Prerequisites: S-120, S-121, another systematics course

H/P-555 Mission Strategy in Historical Perspective (3 credits)
A study of the expansion of the Christian church through missions and of prominent missionaries and mission organizations. The problems arising from cultural encounters and mission methods are reviewed and discussed.

H-565 Awakening & Confessional Renewal in 19th C. Germany (3 credits)
A study of the 19th century Awakening and the Lutheran Confessional Movement which emerged from it. The effect on diaspora Lutherans in North America, on the development of inner mission work in Germany and North America, and on foreign mission work throughout the world will be examined and discussed.

H-570 History of Christianity in Canada (3 credits)
A survey of the development of the Christian churches in Canada including their roots in Europe and the United States, as well as their involvement in political and social events of the country. Detailed analyses of the major theological movements affecting the development of the churches.

H-598 Independent Study (Master of Divinity) (1, 2, or 3 credits)

H-599 Research Project (Master of Divinity) (5 credits)
A full year project in the area of historical theology, ordinarily taken during year four of the Master of Divinity program.

Practical Theology

P-100 Introduction to Pastoral Ministry (1 credit)
An introductory course to the pastoral ministry which emphasizes the role of the office of the holy ministry, pastoral relationships, and pastoral practice.
Enrolment restricted to Master of Divinity students.

P-110 Parish Ministry Immersion (3 credits)
An immersion experience in which students actively engage the ethnic, cultural, and racial differences of a Canadian community in the context of ministry of a Lutheran Church-Canada congregation. Course requires a lab fee in addition to tuition. Enrolment restricted to Master of Divinity students.

*P-120 Christian Education (3 credits)
An introduction to education ministry in the congregation. Provides theological, methodological, and practical perspectives. Combines class readings, discussions, student preparation of teaching techniques, and evaluation of current educational strategies in the Christian church.

*P-130 Homiletics I (3 credits)
Students learn a model of preaching which takes into account the interplay of exegetical, confessional, pastoral and contextual factors. Class lectures and discussion are accompanied by step-by-step practice in the preparation, writing and delivery of several sermons by each student, which are also preached and evaluated in his field education congregation. Enrolment restricted to Master of Divinity students.
Prerequisite: E-100

- *P-140 Christian Worship (3 credits)
The theology and history of Christian worship, with special emphasis on the traditions of worship that underlie current practices common in Lutheran Church-Canada congregations. Beyond class discussions of worship leadership, Master of Divinity students gain practical experience leading worship in conjunction with their field education congregations.
- *P-203 Christian Care and Counselling (3 credits)
A study of the biblical foundation, theoretical framework, and practical techniques required for the development of a care-oriented Christian counselling program in the parish.
- *P-230 Homiletics II (3 credits)
Students refine and augment their preaching skills, with special attention devoted to different kinds of texts and occasions, sermon planning, articulating Law and Gospel, and preaching addressing the sanctified life. Selected sermons are preached in a student's field education congregation. Enrolment restricted to Master of Divinity students.
Prerequisite: P-130
- *P-239 Theology of Evangelism and Stewardship (3 credits)
An introduction to evangelism and stewardship ministry in the congregation. Provides theological, historical and practical perspectives.
- P-300 Vicarage (6 credits)
A 12-month internship in a parish setting under the direct supervision of a pastor-supervisor.
- P-402 Pastoral Theology (3 credits)
The theology and practice of the church in her Word and Sacrament ministry, with biblical and confessional principles identified and applied for evangelical pastoral practice. Considers a variety of pastoral care areas to demonstrate the ministry of addressing and administering Word and sacraments to God's people, individually and corporately. Lectures, case studies, and discussions form the core of the course, along with pertinent readings. Enrolment restricted to Master of Divinity students.
Prerequisite: P-100
- *P-524 Youth Ministry Theory and Methods (3 credits)
Development of parish-based youth work competencies and the enrichment of the understanding of youth culture. Varying models of youth ministry and the theology that underlies them are examined and discovered.

- P-527 Parish Administration (3 credits)
An inquiry into the nature and mission of the local congregation on the basis of Holy Scripture, and a study of administrative concepts and principles that can enable the pastor and people of God to accomplish their purposes as church. Special attention will be given to leadership styles, organizational and planning models, and ways of enabling God's people to do the work of their service. Also considered will be the management of time and meetings.
- P-528 Marriage and Family (3 credits)
Opportunity is provided for students to study the theology of marriage, to identify the stages of development of families, to explore family issues in the Canadian context, and to develop forms of ministry to families in their various needs.
- P-530 Advanced Homiletics (3 credits)
Homiletical skills are directed to one specific area of importance for the parish pastor, such as: Old Testament pericopes, New Testament pericopes, stewardship, social ministry, special audiences (children, adolescents, elderly), etc. Emphasis upon the theological content of the sermon and the proper application of Law and Gospel to the selected target as well as effective delivery.
Prerequisite: P-130 and P-230
- P/H-555 Mission Strategy in Historical Perspective (3 credits)
A study of the expansion of the Christian church through missions and of prominent missionaries and mission organizations. The problems arising from cultural encounters and mission methods are reviewed and discussed.
- P-574 Studies in the Gospel and Culture (3 credits)
An examination of ways in which the Gospel relates to culture, and how the Gospel can be brought to bear on the cultures of the world, from the perspective of those who have had cross-cultural experience. Depending on the subject matter of the specific offering, this course may be taken more than once.
- P-598 Independent Study (Master of Divinity) (1, 2, or 3 credits)
- P-599 Research Project (Master of Divinity) (5 credits)
A full year project in the area of practical theology, ordinarily taken during year four of the Master of Divinity program.
- Courses marked with * contain an *applied* component.

Extension Programs

Continuing Education for Pastors

Concordia Lutheran Seminary is committed to providing lifelong education opportunities for parish pastors. An annual weeklong “Sabbatical” session is held during July. Contact the Academic Dean for current information.

Timothy Lectures

The Timothy Lectures are presented to the Seminary students and open to the community. Each year a seasoned and effective pastor shares his experience from pastoral life for the benefit of students. The Lectures provide sound, challenging, practical insight to ministers-in-the-making. Pastors speak in personal and candid ways about their lives in the parish.

Each Timothy Lecture takes place over one or two days giving participants the opportunity to focus on one topic quickly and in-depth. Generous anonymous donations have made it possible to offer the Lectures free of charge.

Quest

Quest is a continuing education program presented by Concordia Lutheran Seminary. Each series offers lifelong learning classes especially for lay people. The topics address every follower who needs to better understand his and her personal faith and religion. Seminary faculty and guest speakers present a short series of classes on subjects relevant to the day-to-day faith living of contemporary Christians. The classes are designed to be informative and enlivening, comprehensible and relevant, compact and budget-priced. Evening non-credit classes are scheduled in the Fall and the Spring.

Archaeology

The archaeological program of CLS, in partnership with Concordia University (St. Paul, MN, USA), introduces participants to the science of archaeology in the Middle East through hands-on experience with the techniques of the discipline. Broadly speaking, this includes experience in the excavation, recovery, documentation, and preservation of material remains, and – as opportunity presents – acquaintance with the use of material remains in the interpretation of Biblical and early Christian writings.

In 2008 the team continued excavating and preserving a Byzantine church complex in the ancient city of Hippos, Israel.

Field experiences are typically supplemented with touring, lectures, and recommended reading, in order to provide a comprehensive introduction to the land and its material remains.

May be combined with E-573 Field Archaeology for 3 credits.

Luther 2017 Countdown: The 95 Theses Festivities

CLS is preparing the festivities of the 500th anniversary of the posting of the 95 Theses in 1517, which launched the Reformation. This ten-year program of celebrations and convocations began in fall 2008 and recurs each year around Reformation Day until 2017. Invited scholars from around the world and from a variety of backgrounds will speak about Luther and Lutheranism in the world. There will be cultural presentations as well; such as music, theatre, and lectures on cultural aspects of the Reformation and its consequences.



In 2008 we looked at the events of Luther’s life in 1507: his ordination as a Priest; his first Mass celebration; his vows as a monk, and spiritual struggles as he began Theological studies in Erfurt.

The special guest lecturer for these events was Robert L. Rosin, M.Div., Ph.D., Professor of Historical Theology, and Executive Director of Institute for Reformation Research, Concordia Seminary, St. Louis, MO

In 2009, the special guest lecturer is Prof. Gerson Linden, president of Seminario Concordia in Sao Leopoldo, Brazil.

- Oct. 29, noon: *Missionary for Lunch*
- Oct. 30, 3pm: *Luther in South America* lecture (open to public)
- Oct. 30, 7pm: *Reformation Worship Service*

The festivities conclude each year with the annual Reformation Worship Service and lead to the big celebration in 2017.

Future topics:

- 2010 How Catholics in Canada/North America see Luther today
- 2011 Theology and Philosophy in the Lutheran history
- 2012 Luther in Central America
- 2013 Luther in Asia
- 2014 Luther in Africa
- 2015 Luther in Europe Today
- 2016 Luther in Oceania
- 2017 General Symposium on the Lutheran Reformation.

25th Anniversary

The 25th Anniversary of Concordia Lutheran Seminary will be celebrated on September 12th, 2009:

- Open House (1:00 – 2:30)
- Opening Worship Service (3:00)
- 25th Anniversary Banquet (5:30)

Watch our website: www.learngrowserve.ca, and the newsletter: *Seminary Matters*, for details.



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